

Newfield Primary School

Spanish Curriculum Overview



	Autumn Term	Spring Term	Summer Term
Year 3	Y3 Unit 1 Spanish greetings with puppets - Greet someone and make an introduction in Spanish. - Saying goodbye in Spanish - Recognise different greetings. - Find out how someone is feeling. - Listen and join in with a Spanish rhyme - Rehearse and perform a rhyme with Spanish greetings.	Y3 Unit 2 Spanish numbers and ages - Recognise and recall numbers up to 12 in Spanish. - Recognise and build a phrase to give your age in Spanish. - Ask and answer questions giving personal information. - Identify key phonemes in number words.	Y3 Unit 3 Shapes and colours in Spanish - Recognise and name some colours in Spanish. - Begin to describe shapes using colour adjectives. - Create and practise descriptive phrases orally. - Read and recognise descriptive phrases in Spanish. - Apply knowledge of shape and colour to create a short presentation using descriptive phrases.
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Year 4	Y3 unit 6 Journey around Latin America - Identify and pronounce Spanish-speaking countries in Latin America. - Speak in short phrases to describe travel plans. - Recognise and use the prepositions 'en' and 'a' when describing travel. - Say the days of the week as part of a sentence in Spanish. - Compose a travel diary in Spanish. - Perform a travel diary in Spanish.	Y4 unit 1 Dates in Spanish - Identify and say the numbers 13 to 31. - Ask and answer questions about the months of the year. - Identify and say dates. - Ask and answer questions about significant dates. - Identify and give the dates of specific events.	Y4 unit 2 Pets in Spanish - Apply new vocabulary to talk about pets. - Recognise that an adjective must agree with the noun it describes. - Describe an animal's characteristics. Read and understand a short story. - Write a story about pets. - Rehearse and perform a short role play

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Year 5	Y4 unit 4 In a Spanish café • Apply comprehension strategies and discover the meaning of new words. • Make polite requests about what to eat and drink. • Identify conversational language. • Engage in conversations that involve making requests. • Write and perform a role play script for a conversation.	Y4 unit 5 Spanish Celebrations • Identify the meaning of vocabulary related to important Spanish festivals. • Use a bilingual dictionary to look up the meaning of new verbs. • Apply new and familiar vocabulary to express likes and dislikes. • Identify people's likes and dislikes during a festival. • Create phrases describing actions in detail. • Describe likes and dislikes at specific celebrations.	Y4 unit 6 The Amazon Rainforest • Identify and describe the geography of Peru. • Use spelling patterns and rhythms to learn and perform rainforest animal names. • Write descriptive sentences about rainforest animals. • Describe the physical features of some rainforest animals using singular and plural nouns. • Describe the features of rainforest creatures and their habitat. • Present a podcast to introduce different Amazon animals.
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Year 6	Y5 unit 1 Describing family and friends in Spanish • Ask and answer questions about family members. • Describe the relationship between family members. • Identify the third person singular form of some common verbs. • Describe what someone likes to do. • Write a short descriptive text about a person. • Identify key information in descriptive sentences.	Y5 unit 2 Spanish portraits • Determine the meaning of new vocabulary. • Describe a person's eyes and hair. • Describe a portrait in detail. • Expand my vocabulary of facial features. • Describe plural nouns. • Describe portraits orally.	Y5 Unit 3 Sports in Spanish • Asking and answering questions about sport • Give game instructions • Translate written instructions for the Maya ball game • Use instructional and motivational language when playing the Maya ball game • Identify and classify key words from instructions for games. • Create written instructions for an original ball game.