

Provision on Offer

Specialist	• EHCP • Additional specialist provision
Targeted	• Speech and language therapy • Colourful Semantics • Counselling / Art therapy • Lego therapy • Occupational therapy • STAT programme • BVIS (Brent Visual Impairment Service) • BDHIS Brent Deaf and Hearing Impaired Service • Play buddy/ structured play • Social inclusion groups • Emotional regulation (Zones of Regulation) • Adapted curriculum • Laptops • Daily Supported Reading • Now, next and then timetable • Mental Health Support Team • All Child • Precision Teaching • Barrington Stoke Dictionary • ELSA • Cubbie • Rhythm and Wellbeing • Thrive • Intervention First • WEST
Universal	• A strong focus on the importance of positive relationships • 6Bs (Brain, board, box, buddy, book, boss) • Anticipatory reasonable adjustments • School nurse • Emotional regulation (My Happy Mind/ Zones of Regulation) • Well-organised classroom with labelled resources/ picture symbols • Displays which support learning e.g. word lists, and multiplication grids • Assessment of prior learning that supports the planning of learning objectives for all pupils • Clear lesson structures with learning objectives presented orally and visually • Instructions given in small chunks with visual cues • Understanding checked • Pupils being clear about what is expected of them e.g. use of 'What a Good One Looks Like' (WAGOLL') • Understanding demonstrated in a variety of ways e.g. verbal explanations, drawings and diagrams, videos • A range of groupings within the class including some random pairing activities • Periods of listening broken up with practical activity • Sports Coaches • Daily Mile • Activities chunked into manageable tasks with the use of scaffolds and prompts • Visual Timetables in every class • Positive behaviour system • Clear school values • Worry Boxes • Reflection Zones