



Newfield Primary School

Spanish Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me		Daily life		Spain and other Spanish speaking countries	
Year 3	Spanish greetings with puppets Greet someone and make an introduction in Spanish. Saying goodbye in Spanish Recognise different greetings. Find out how someone is feeling.	Spanish numbers and ages Recognise and recall numbers up to 12 in Spanish. Recognise and build a phrase to give your age in Spanish. Ask and answer questions giving personal information. Identify key phonemes in number words.	Shapes and colours in Spanish Recognise and name some colours in Spanish. Begin to describe shapes using colour adjectives. Create and practise descriptive phrases orally. Read and recognise descriptive phrases in Spanish. Apply knowledge of shape and colour to create a short presentation using descriptive phrases.	Classroom objects in Spanish Recognise and respond to spoken classroom instructions. Name school bag objects and identify if they are masculine or feminine nouns. Identify how a noun phrase changes in the plural form when describing classroom items. Construct a phrase using the negative form, no tengo – I do not have. Read and interpret sentences featuring the conjunctions y and pero. Compose a piece of writing describing what is in a school bag.	Where do you live in Spain? Name places in Spain using key phonemes. Practise answering questions about who I am and where I live. Use a bilingual dictionary to identify nouns and their gender. Listen for key information about where people live. Read and interpret information from a short descriptive text. Compose a short written paragraph to introduce yourself.	Journey around Latin America Identify and pronounce Spanish-speaking countries in Latin America. Speak in short phrases to describe travel plans. Recognise and use the prepositions 'en' and 'a' when describing travel. Say the days of the week as part of a sentence in Spanish. Compose a travel diary in Spanish. Perform a travel diary in Spanish.

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Year 4	Y3 unit Classroom objects in Spanish <ul style="list-style-type: none"> Recognise and respond to spoken classroom instructions. Name school bag objects and identify if they are masculine or feminine nouns. Identify how a noun phrase changes in the plural form when describing classroom items. Construct a phrase using the negative form, no tengo – I do not have. Read and interpret sentences featuring the conjunctions y and pero. Compose a piece of writing describing what is in a school bag. 	Y3 unit Where do you live in Spain? <ul style="list-style-type: none"> Name places in Spain using key phonemes. Practise answering questions about who I am and where I live. Use a bilingual dictionary to identify nouns and their gender. Listen for key information about where people live. Read and interpret information from a short descriptive text. Compose a short written paragraph to introduce yourself. 	Y3 unit Journey around Latin America <ul style="list-style-type: none"> Identify and pronounce Spanish-speaking countries in Latin America. Speak in short phrases to describe travel plans. Recognise and use the prepositions 'en' and 'a' when describing travel. Say the days of the week as part of a sentence in Spanish. Compose a travel diary in Spanish. Perform a travel diary in Spanish. 	Y4 unit Dates in Spanish <ul style="list-style-type: none"> Identify and say the numbers 13 to 31. Ask and answer questions about the months of the year. Identify and say dates. Ask and answer questions about significant dates. Identify and give the dates of specific events. 	Y4 unit Pets in Spanish <ul style="list-style-type: none"> Apply new vocabulary to talk about pets. Recognise that an adjective must agree with the noun it describes. Describe an animal's characteristics. Read and understand a short story. Write a story about pets. Rehearse and perform a short role play 	Y4 unit Weather in Spain <ul style="list-style-type: none"> Name and identify types of weather in Spanish. Ask and answer questions about the weather. Read and interpret a text about the weather. Follow a spoken and written passage about the weather. Compose and perform a weather forecast in Spanish.

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Year 5	Y4 unit Dates in Spanish <ul style="list-style-type: none"> Identify and say the numbers 13 to 31. Ask and answer questions about the months of the year. Identify and say dates. Ask and answer questions about significant dates. Identify and give the dates of specific events. 	Y4 unit Pets in Spanish <ul style="list-style-type: none"> Apply new vocabulary to talk about pets. Recognise that an adjective must agree with the noun it describes. Describe an animal's characteristics. Read and understand a short story. Write a story about pets. Rehearse and perform a short role play 	Y4 unit Weather in Spain <ul style="list-style-type: none"> Name and identify types of weather in Spanish. Ask and answer questions about the weather. Read and interpret a text about the weather. Follow a spoken and written passage about the weather. Compose and perform a weather forecast in Spanish. 	Y4 unit In a Spanish café <ul style="list-style-type: none"> Apply comprehension strategies and discover the meaning of new words. Make polite requests about what to eat and drink. Identify conversational language. Engage in conversations that involve making requests. Write and perform a role play script for a conversation. 	Y4 unit Spanish Celebrations <ul style="list-style-type: none"> Identify the meaning of vocabulary related to important Spanish festivals. Use a bilingual dictionary to look up the meaning of new verbs. Apply new and familiar vocabulary to express likes and dislikes. Identify people's likes and dislikes during a festival. Create phrases describing actions in detail. Describe likes and dislikes at specific celebrations. 	Y4 unit The Amazon Rainforest <ul style="list-style-type: none"> Identify and describe the geography of Peru. Use spelling patterns and rhythms to learn and perform rainforest animal names. Write descriptive sentences about rainforest animals. Describe the physical features of some rainforest animals using singular and plural nouns. Describe the features of rainforest creatures and their habitat. Present a podcast to introduce different Amazon animals.

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Year 6	Y4 unit Weather in Spain <ul style="list-style-type: none"> Name and identify types of weather in Spanish. Ask and answer questions about the weather. Read and interpret a text about the weather. Follow a spoken and written passage about the weather. Compose and perform a weather forecast in Spanish. 	Y4 unit In a Spanish café <ul style="list-style-type: none"> Apply comprehension strategies and discover the meaning of new words. Make polite requests about what to eat and drink. Identify conversational language. Engage in conversations that involve making requests. Write and perform a role play script for a conversation. 	Y4 unit Spanish Celebrations <ul style="list-style-type: none"> Identify the meaning of vocabulary related to important Spanish festivals. Use a bilingual dictionary to look up the meaning of new verbs. Apply new and familiar vocabulary to express likes and dislikes. Identify people's likes and dislikes during a festival. Create phrases describing actions in detail. Describe likes and dislikes at specific celebrations. 	Y4 unit The Amazon Rainforest <ul style="list-style-type: none"> Identify and describe the geography of Peru. Use spelling patterns and rhythms to learn and perform rainforest animal names. Write descriptive sentences about rainforest animals. Describe the physical features of some rainforest animals using singular and plural nouns. Describe the features of rainforest creatures and their habitat. Present a podcast to introduce different Amazon animals. 	Y5 unit Describing family and friends in Spanish <ul style="list-style-type: none"> Ask and answer questions about family members. Describe the relationship between family members. Identify the third person singular form of some common verbs. Describe what someone likes to do. Write a short descriptive text about a person. Identify key information in descriptive sentences. 	Y5 unit Spanish portraits <ul style="list-style-type: none"> Determine the meaning of new vocabulary. Describe a person's eyes and hair. Describe a portrait in detail. Expand my vocabulary of facial features. Describe plural nouns. Describe portraits orally.

