

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18665
How much (if any) do you intend to carry over from this total fund into 2021/22?	£571
Total amount allocated for 2021/22	£18210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£TBC

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Unavailable data due to Covid restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Unavailable data due to Covid restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Total Funding allocated: £18210	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the curriculum by: Offering more activities and sports for pupils to take part in at playtime and lunchtime. Therefore improving skills that can be transferred into PE lessons.</p> <p>To continue to plan and embed the PE curriculum (GET SET 4 PE) which is broad and engaging for all and meets the requirements of the national curriculum</p>	<ul style="list-style-type: none"> Audit and order new playground resources. Select and train Sports Leaders in Year 5 and 6 Develop and share with staff the Rota for indoor clubs and activities PE Leader to create a curriculum plan that offers a broad range of sports for all year groups and which promotes progression Equipment is bought in so that all areas of the curriculum are resources properly to aid teaching 	<p>Resources: £4484. so far</p>	<ul style="list-style-type: none"> Pupils are more active at playtimes and lunchtimes and play with the new equipment. Sports Leaders are trained and deliver engaging activities to other children. Children enjoy PE lessons The school has drastically decreased the children who forget their PE kits in school (verbal feedback from teachers) by teacher observations, talking to parents and sending reminder letters 	<ul style="list-style-type: none"> Sports Leaders train the next group of Sports Leaders Sports Leaders continue to support KS1 children with active play PE to be assessed against the GET SET 4 PE lesson objectives PE planning scheme to be renewed when needed Basketball club to be started in Summer term

Re-introduce 'The Daily Mile'	Head teacher to implement 'The Daily Mile' to ensure every class is taking part at least a couple of times a week. This is to continue working towards the silver 'Healthy Schools Award'		<ul style="list-style-type: none"> home. Children achieve more in PE evidenced through assessment Children increase the amount of laps that they can do (walking or running) 	<ul style="list-style-type: none"> Athletics to be started in Summer term Playground markings with help from the PTA (cost TBC)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Total Funding allocated: £18210	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE in the school by: <ul style="list-style-type: none"> Planning for more whole school PE Days <ol style="list-style-type: none"> Healthy Lifestyle Day Sports Relief (every second year) Active Families (depending 	<ul style="list-style-type: none"> Add dates to the academic overview for the school. Book high quality companies to come into school and carry out themed days. Complete a pupil questionnaire to know the sports pupils do outside of 	Clubs: £ 2660 Sports day cost: £550	<ul style="list-style-type: none"> All pupils will take place in a range of PE days that improve their physical and mental health. Pupils will be more active throughout the school year. Pupils will enjoy the PE 	Yearly workshops Yearly Healthy Lifestyles Day

on Covid restrictions) 4. Sports Days 5. Daily Mile 6. Dance workshops 7. Extra-curricular clubs (QPR, cricket coaches, basketball coaches, netball and Athletics) <ul style="list-style-type: none"> Sharing the sporting talents and achievements of all pupils across the school in assemblies and newsletters. Families that are struggling financially can have access to equipment 	school. <ul style="list-style-type: none"> Share sporting news on the newsletter and school website. Do a sports themed own clothes day to raise money to improve equipment in the playground (Summer term) PE lead to use planning time effectively 	Dance workshops: £1118	curriculum which will be evidenced in pupil questionnaires. <ul style="list-style-type: none"> Pupils may be encouraged to try new sports. Stronger links created between home and school by offering 'Fit families' and providing exercises and activities for children to do at home 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear and be able to do and about what they need to learn and to consolidate through practise?	Make sure your actions to achieve are linked to your intentions?	Total Funding allocated: £18210	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New planning scheme (Get set 4 PE) purchased after feedback from teachers said the old scheme was too hard to teach from. Teachers will feedback to SL if they need any support Ensure ongoing CPD is available to all staff particularly new colleagues and ECTs 	<ul style="list-style-type: none"> Staff questionnaire to check how teachers feel about PE and provide any training that is needed either by SL or Get Set 4 PE CPD programme CPD offered to staff through 'Get Set 4 PE' or by the PE lead Resources purchased to 	PE Leadership time, CPD: £5228	Children's questionnaires to show that they are enjoying PE lessons more and learning new skills.	PE lead to check questionnaire responses and act accordingly e.g. provide training, observe lessons or change sports if children are not enjoying.

<ul style="list-style-type: none"> PE lead to provide teachers with appropriate planning, training and resources to meet individual needs. 	<ul style="list-style-type: none"> ensure that the planning can be taught effectively New teachers to meet with PE lead and shown how to use planning and 'Get Set 4 PE website' 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your	Total Funding allocated: £18210	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
<p>A wide range of sports offered through PE lessons that are engaging and show progression across the school.</p> <p>A wide range of equipment in the playground so children improve and develop skills</p> <p>A wide range of equipment in PE lessons so children improve and develop skills</p> <p>Outside coaches to give specialised lessons</p>	<ul style="list-style-type: none"> The PE curriculum map to be constantly developed because of teacher and pupil views (by PE lead) A range of sports on the curriculum map Playground equipment purchased PE equipment purchased so all sports on curriculum map are taught properly Hold meetings with the school council to help develop the playground areas. 	<p>'Get Set 4 PE' membership: £1100</p>	<p>Wider range of sports played outside in the playground</p> <p>Children are enjoying exercise and sports more</p> <p>Children are exercising and joining sports clubs outside of school</p>	<p>Yearly questionnaires to ensure pupils are enjoying PE lessons and learning new skills.</p> <p>An increase in children taking part in sports clubs outside of school.</p>

Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Total Funding allocated: £18210</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Covid-restrictions have affected this</p> <p>Children to get the opportunity to participate in sports competitions in and outside of school</p>	<ul style="list-style-type: none"> Take part in Netball competitions with school Netball team Take part in the Cross-country competition In school competitions between pupils or classes 	<p>Netball club: £1896</p> <p>Staff cover: 130.06</p>	<p>Children are using the skills they learn in lessons to be successful in competitions.</p>	<p>Increase the amount of competitions that children are involved in now that Covid restrictions have lifted.</p>

Signed off by	
Head Teacher:	Sarah Bolt
Date:	26.04.2022
Subject Leader:	Katie McKeon
Date:	26.04.2022
Governor:	Laura Williams
Date:	26.04.2022