



Newfield Primary School

Reception Curriculum Overview Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic					
Family and Friends	Autumn and Harvesting	Minibeasts	Growing and Planting	India	Space Travel
Communication and Language					
<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively.</p>					
Personal, Social and Emotional Development					
<p>Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others.</p>					
Jigsaw Topics					
Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development					
<p>Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults.</p>					

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE Units					
Indoors: Introduction to P.E – Unit 2	Indoors: Fundamentals - Unit 2	Indoors: Gymnastics - Unit 2	Indoors: Ball skills – Unit 2	Indoors: Dance - Unit 2	Indoors: Games – Unit 2
Literacy					
<p>It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)</p>					
Keys Texts					
Meesha Makes Friends The Gingerbread Man Biscuit Bear	Little Red Hen The Very Helpful Hedgehog Dear Santa	The Three Little Pigs What the Ladybird Heard Superworm	A Tiny Seed The Enormous Turnip Jasper and the Beanstalk	Monkey: A Trickster Tale from India The Runway Chappati Same, Same But Different	How to Catch a Star Papa, Please get the Moon for me The Naughty Bus
Word Reading (Phonics)					
Read single-letter Set 1 sounds	Read all Set 1 Sounds; blend sounds into words orally	Blend sounds to read words; read short Ditty stories	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds	Read Green or Purple Storybooks

Writing

Using their phonics knowledge your child will learn how to write down words based on the sound of the word when it is spoken, including some irregular words. They will work towards writing simple sentences that can be understood and read out.

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.

Match, sort and compare
Talk about measure and patterns
It's me 1, 2, 3
Circles and Triangles
1,2,3,4,5
Shapes with 4 sides

Alive in 5
Mass and Capacity
Growing 6,7,8
Length, height and time
Building 9 and 10
Explore 3D Shapes

To 20 and beyond
How many more?
Manipulate, compose and decompose
Sharing and grouping
Visualise, build and map
Make connections

Understanding the world

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

Expressive arts and design

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.



Newfield Primary School

Reception Curriculum Overview Cycle B

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Topic					
Africa	Journeys	Under the Sea & the environment	Minibeasts & Growing	Ourselves	Imagination
Communication and Language					
<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively.</p>					
Personal, Social and Emotional Development					
<p>Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others.</p>					
Jigsaw Topics					
Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development					
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Literacy					
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Keys Texts					
Grandma's Purse Handa's Surprise Elmer	Room on the Broom We're going on a Bear Hunt Elves and the Shoemakers	Surprising Sharks The Rainbow Fish Please Mr Magic Fish	The Very Hungry Caterpillar Jack and the Beanstalk Supertato	Stanley's Stick Little Beaver and the Echo Princess Mirror- Belle and the Dragon Pox	Snow White and the Seven Dwarfs Through the Magic Mirror The Magic Bed
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