



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Planning- Teachers used the 'Get Set 4 PE' planning with specific focus on developing oracy and retainment through repetition.	Teachers have a clear and structured programme to teach PE from.	Renewed this year for 3 years
Oracy- Teachers developed and promoted oracy of technical vocabulary in PE.	Key words on planning allows children to extend their vocabulary.	PE display board needs to go up
Monitoring- Teachers started to hand in PE assessment sheets to the PE lead after every unit.	Can see what children need extra support or challenged to join a club or sports team to develop further.	Mointoring to be moved online so easier for teachers to assess. Wonde to be used to transfer class data onto Get Set 4 PE
Assessment - Assessment of PE to started this year to ensure that teaching, learning and assessment are highly effective and outcomes continue to improve for children in PE.	Can see what children need extra support or challenged to join a club or sports team to develop further.	Class teachers feed back to PE lead with any concerns or achievements so that next steps can be put in place.
SEND provision- Assessment identified children with SEND who are not meeting the objectives of a lesson and next steps put in place.	SENDSCO informed. Next steps put in place.	

<p>Targeting specific groups (girls)- Girls fed back to the PE leader that they were not participating in some sports because they did not like to play with or against the boys especially in football.</p> <p>Sports Clubs- To further strengthen the enrichment of pupils' social development opportunities by providing a range of sports clubs and competitions for the children to take part in.</p> <p>SEND- To continue to improve the organisation, provision and progress for those pupils with SEND by implementing physical skills club in the mornings with SENDCO (sensory circuits)</p> <p>PE Leader: Attended training with School Sports Partnership.</p> <p>PE and Sport Premium used to buy sports kits that can be used for a range of different sports (not just football) to raise the profile of PE and Sport for all children.</p> <p>Points system implemented to work towards a healthy school. Points are awarded for healthy choices, progress in PE and club/competition involvement. Healthy Schools London Bronze achieved.</p>	<p>Two new girls only clubs starting in September</p> <p>All clubs are full.</p> <p>Children ready for learning as they have had a chance to get some energy out.</p> <p>Keep the school up to date and in contact with schools for competitions, friendly competitions and CPD. Staff in the Sports Partnership support each other.</p> <p>Kits bought so that all Newfield teams (not just football) feel a sense of belonging and are proud and excited to represent our school.</p>	<p>Working towards the girls being more active in later life</p> <p>Continue to offer free clubs as long as possible</p> <p>Less behaviour issues in class and more focus on learning.</p> <ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2. The engagement of all pupils in regular physical activity</li> <li>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>
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## Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Planning- Teachers continue using the 'Get Set 4 PE' planning with specific focus on developing oracy and retainment through repetition (vocabulary)	<i>Pupils and staff</i>	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1341 for 3 years planning and assessment scheme</i>
Oracy- Teachers continue to develop and promote oracy of technical vocabulary in PE.	<i>Pupils</i>	The profile of PE and sport is raised across the school as a tool for whole-school improvement		
Assessment - Assessment of PE to started last year to ensure that teaching, learning and assessment are highly effective and outcomes continue to improve for children in PE.	<i>Pupils and teachers</i>	Broader experience of a range of sports and activities offered to all pupils		
Action is to be moved online to the Get Set 4 PE site to analyse data better.	<i>Teachers</i>  <i>Pupils</i>	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>Girls have got to the semi-finals in girls competition</i>	

SEND provision- Assessment identified children with SEND who are not meeting the objectives of a lesson and next steps put in place.	SENDCO	The engagement of all pupils in regular physical activity  Sensory circuits once a week	Netball (joint 1 <sup>st</sup> place and through to the West London Finals)	
Targeting specific groups (girls)- Girls fed back to the PE leader that they were not participating in some sports because they did not like to play with or against the boys especially in football. Girls only clubs started.	Girls	Broader experience of a range of sports and activities offered to all pupils  The profile of PE and sport is raised across the school as a tool for whole-school improvement		
Sports Clubs- To further strengthen the enrichment of pupils' social development opportunities by providing a range of sports clubs and competitions for the children to take part in.	Pupils	The engagement of all pupils in regular physical activity  Increased confidence, knowledge and skills of all staff in teaching PE and sport		
SEND- To continue to improve the organisation, provision and progress for those pupils with SEND by implementing physical skills club in the mornings with SENDCO (sensory circuits)	SEND pupils	The profile of PE and sport is raised across the school as a tool for whole-school improvement  The engagement of all pupils in regular physical activity		
PE Leader: Attend training with	PE leader, teachers and			

<p>School Sport Partnership.</p> <p>Points system implemented to work towards a healthy school. Points are awarded for healthy choices, progress in PE and club/competition involvement. Work towards Silver Healthy Schools Award.</p> <p>School works towards the Travel 4 Life accreditation (previously Tfl stars)</p> <p>Online CPD offered to all staff through 'Get Set 4 PE:</p>	<p><i>pupils.</i></p> <p><i>Pupils</i></p> <p><i>Whole school</i></p> <p><i>Whole School</i></p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	