



# Spanish Curriculum

## *The Newfield Way*

### **Intent**

At Newfield Primary School, our pupils and staff come from diverse ethnic backgrounds with many speaking more than one language. The main languages spoken at the school are Somali, Arabic, English, Spanish, Portuguese, Romanian, Tamil, Urdu and Pashto.

The core language taught at Newfield is Spanish and we follow Kapow Primary's Spanish scheme of work which aims to instil a love of language learning and an awareness of other cultures. Our intent is for all pupils to develop the confidence to communicate in Spanish for practical purposes, using both written and spoken Spanish. We aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to other languages, facilitates further language study and opens future opportunities beyond school. This is built upon carefully sequenced lessons which contain three main knowledge strands:

- Phonics
- Vocabulary
- Grammar

Pupils connect these building blocks of knowledge to create meaning in a variety of contexts, allowing them to develop their skills language comprehension (listening and reading) and language production (speaking and writing.) Ample opportunities are provided to ensure that children practise new learning across all four modalities.

Through the various units, Kapow Primary's Spanish scheme of work supports pupils to meet the National curriculum end of Key stage 2 attainment targets (there are no Key stage 1 attainment targets for languages). The progression of knowledge, skills and vocabulary shows the knowledge, skills and progressive vocabulary that are taught within each year group and how these develop to ensure that attainment targets are securely met by the end of Key stage 2

At Newfield Primary School we know that, within the context of SEND, personalisation of the curriculum is key so that each individual's priorities can be considered in order to prepare them adequately for adulthood with the best possible quality of life. The Kapow curriculum can therefore be successfully adapted to meet the needs of pupils with SEND, developing their knowledge, skills and abilities to apply what they know with increasing fluency and independence. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners in all subjects and that pupils with SEND achieve the very best outcome and reach their full potential.

### **Implementation**

Through Kapow Primary's Spanish scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written Spanish. Pupils first develop confidence and accuracy with oral skills then increasingly apply their knowledge to extended reading and writing as they progress through Key stage 2.

The Kapow Primary's Spanish scheme is a spiral curriculum, with key skills, grammar and vocabulary revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are also included throughout the Spanish units, allowing children to make connections and apply their language skills to other areas of their learning.

At Newfield, pupils in KS2 take part in weekly half hourly Spanish lessons delivered by the class teacher. These lessons incorporate a range of teaching strategies from independent tasks, paired and group work



including role-play, language games and language detective work. The scheme of work focuses on developing an understanding of Spanish grammar, rather than committing to memory vast amounts of Spanish vocabulary.

Each unit is based on a specific theme with a motivating end outcome which gives the children a context and clear purpose for their learning. Guidance for adapting the learning is available for every lesson to ensure that lessons can be made inclusive and enjoyed by all. To help pupils retain their Spanish learning, guidance is provided on how to incorporate Spanish into the classroom environment every day in the 'During the week' sections.

To ensure that lessons are delivered to a high standard so that pupils can make good progress, each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. Lessons include sections to explain key grammar and language points to the teacher before the lesson, together with key vocabulary and a pronunciation sound guide. Lesson presentations include sound files, supporting teachers who are less confident with their own pronunciation to deliver the lesson and support the children's learning. In addition, there is also a comprehensive series of phoneme videos to build teachers' and pupils' speaking confidence.

### **Other opportunities for Spanish**

Although discrete Spanish lessons start in Year 3, children in EYFS and KS1 also have opportunities to learn some Spanish through the learning of Spanish songs. This can take place during daily song and rhyme times, as well as during singing sessions in class.

### **Assessment**

Formative assessments take place regularly as pupils frequently evaluate their own and their peers' learning, respond to feedback and recognise their own progress. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives and are used to inform teacher judgements at the end of a half term. Additionally, every unit has a unit quiz and knowledge catcher which can be used to support teacher judgements.

### **Intended Impact**

The impact of Kapow Primary's Spanish scheme can be monitored continuously through both formative and summative assessment. After the implementation of Kapow Primary Spanish, pupils should leave school equipped with a range of language-learning skills to enable them to study Spanish, or any other language, with confidence at Key stage 3.

The expected impact of following the Kapow Primary Spanish scheme of work is that children will:

Demonstrate understanding of spoken language by listening and responding appropriately.

- Speak and read aloud with confidence and accuracy in pronunciation.
- Apply their understanding of phonics to make increasingly accurate attempts to read unfamiliar words, phrases and short texts.
- Be able to engage in purposeful dialogue in practical situations (e.g. ordering in a cafe, following directions) and express an opinion. Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an a range of language detective skills to tackle unfamiliar words in Spanish, English and other languages.
- Use a bilingual dictionary to support their language learning. Be able to construct short texts on familiar topics.
- Develop a greater awareness of the wider world and an appreciation for the role of language learning in promoting cross-cultural understanding.
- Meet the end of Key stage 2 stage expectations outlined in the national curriculum for languages.