

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,137
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,137
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,137

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve pupil's fitness by embedding the 'The Daily Mile' and developing a running club.</li> <li>To improve the playground further by adding lines and markings that encourage and inspire pupils to be more active at playtime and lunchtime.</li> </ul> <p>To zone off the playground to ensure that pupils can undertake regular physical activity safely.</p>	<ul style="list-style-type: none"> <li>Ensure all classes are regularly undertaking the daily mile.</li> <li>Develop a running club, which includes gifted and talented runners and pupils who need to undertake regular physical activity to stay fit.</li> </ul> <p>Purchase new playground markings and separating walls.</p>	££4313.00	<p>Children know the importance of daily exercise on their bodies and that exercise can be used as a tool for their mental health.</p> <p>Children can now expect to do the daily mile in school and strive to increase the distance they can run.</p> <p>All chn take part in PE lessons unless they have a medical note or unsuitable footwear</p> <p>If children forget kits they can still do PE with trainers</p>	<p>Class 'Daily Mile' recording sheets will be up in class so that children can record how many laps of the playground they have done each day.</p> <p>Children who have progressed will receive daily mile certificates from the PE lead.</p> <p>Children do swimming lessons for two years instead of one.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To employ sports coaches to work alongside the PE leader to provide high quality sports during the school day and begin offer a range of after school clubs to pupils.</li> <li>Continue to strengthen the profile of PE in the school by planning for more whole school PE Days: <ol style="list-style-type: none"> <li>1. Healthy Lifestyle Day</li> <li>2. Sports Relief</li> <li>3. Fun Fit Families</li> <li>4. Sports Day</li> <li>5. Daily Mile</li> <li>6. Dance workshops</li> <li>7. Extra-curricular clubs</li> </ol> </li> <li>Sharing the sporting talents and achievements of all pupils across the school in assemblies and on a recognition display board</li> </ul>	<ul style="list-style-type: none"> <li>Increased range of sporting opportunities. Increased levels of motivation from all pupils at lunch time and after school. Highly professional delivery of skills and techniques. Pupils will be actively engaged in a range of sporting activities, which will develop their skill further</li> <li>The academic calendar includes more opportunities for pupils to participate in sport throughout the year.</li> </ul> <p>Pupils sporting talents and achievements are celebrated for the whole school community to see.</p>	£4830.00	<p>We have increased the number of sports clubs available for children.</p> <p>Monday: Running club Tuesday: Netball and Football Wednesday: Multi Sports</p> <p>Display board for children to look at achievements</p> <p>New equipment bought for PE lessons.</p> <p>Sports Day at local sports centre</p>	<p>Dance club will be starting in September</p> <p>Improve Sports Day for next year with a wider range of field activities</p> <p>Families to be encouraged to exercise and eat healthily.</p> <p>Families who provide evidence will be given a certificate and piece of sporting equipment to take home.</p> <p>Sports Day at local sports centre</p> <p>Trips to sports events and/or venues to be booked in for each year group</p> <p>Sports influential speakers to visit the school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<ul style="list-style-type: none"> <li>• Training for support staff so that they are engaging pupils in activities and games during lunchtimes.</li> <li>• PE Subject Leaders training (ongoing)</li> </ul>	<ul style="list-style-type: none"> <li>• All lunchtime staff will be trained to support to organise games and activities for pupils during lunchtime breaks</li> <li>• To continue to develop the skills of teachers and TAs in a range of sporting areas. To keep up to date with the latest developments in the PE curriculum. Increase and monitor participation rates.</li> </ul>	£5000.00	<p>TA's look out for children who are alone in the playground and point them in the direction of a game to join or a Sports leader to help them</p> <p>Equipment given to the after-school club staff so that the children can do physical activity while they are there</p> <p>All TA's get involved in PE lessons to support progress and behavior in lessons</p>	<p>Staff inform PE lead of children who are struggling or gifted in PE and appropriate next steps are taken.</p> <p>Teachers to assess children in PE</p> <p>Through assessment and increased confidence of staff, teachers are able to recognise gifted children in PE and PE lead to decide on next steps</p> <p>Letter given to parents to inform them that their child is gifted in a certain area and inform them of local sports clubs that their child could attend</p>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%2

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>A wider range of sports offered through PE lessons that are engaging and show progression across the school.</li> <li>A wider range of equipment in the playground so children improve and develop skills</li> <li>A wider range of equipment in PE lessons so children improve and develop skills</li> </ul>	<ul style="list-style-type: none"> <li>The PE curriculum map to be constantly developed because of teacher and pupil views (by PE lead)</li> <li>A range of sports on the curriculum map</li> <li>Playground equipment purchased</li> <li>PE equipment purchased so all sports on curriculum map are taught properly</li> <li>Hold meetings with the school council to help develop the playground areas.</li> </ul>	£286.00	<p>PE curriculum map sent home in the Summer term to inform parents of what sports their child will be doing</p> <p>Updated curriculum map based on staff feedback</p> <p>New equipment bought to support PE lessons and develop skills</p> <p>Children can use a wider range of vocabulary as they have been exposed to a wider range of sports</p>	<p>Record what clubs children do outside of school</p> <p>Promote local sports clubs so that more children are joining sports clubs outside of school</p> <p>Wider range of afterschool clubs provided so we offer a broader range</p> <p>Trips to sports events and/or venues to be booked in for each year group</p> <p>Sports influential speakers to visit the school</p>

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			20%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils have the opportunity to take part in competitive sport, games or other competitive activities which develop their physical strength and stamina, including pupils with SEND.</li> <li>Continued participation within the Sports Partnership.</li> </ul> <p>Competitive sponsored events throughout the year, across the school.</p>	<ul style="list-style-type: none"> <li>Increase the number of pupils selected to take part in the school Netball Team. The Netball team will take part in friendly matches and tournaments throughout the school year.</li> <li>Introduce a Year 5/6 Boys Team who will take part in friendly and competitive matches in the South Brent League.</li> <li>Introduce a Girls Football Team.</li> <li>Pupils with SEND to have opportunity to take part in competitive sports.</li> <li>In school competitions between pupils and classes</li> <li>School to further strengthen Sports Day to ensure it has opportunities for competitive races and events.</li> </ul>	£3700.00	<p>The netball team and football team took part in competitions this year</p> <p>Children compete against each other in PE lessons and Sports Day</p> <p>Running club started so that we are prepared for the Autumn cross country competition</p> <p>Multi-sports club started to prepare for other competitions</p>	<p>Children to take part in more competitions</p> <p>School to continue to be part of the Capital City Sports Partnership so we have access to competitions</p> <p>The School Games Mark bronze award achieved</p>

Signed off by	
Head Teacher:	Sarah Bolt
Date:	10.07.23
Subject Leader:	Katie McKeon



Date:	10.07.23
Governor:	Laura Williams
Date:	10.7.23