



## Newfield Primary School Religious Education Curriculum Progression Map

Area of enquiry	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Beliefs, teachings, sources of wisdom and authority</b>	Listen to and discuss religious stories.	Remember a religious story and retell it.	Retell a religious story and identify the beliefs within it.	Describe what a believer can learn from a religious story.	Identify the links between beliefs and the lives of people of faith.	Explain how religious beliefs are derived from sources of authority and help to address big questions.	Discuss how religions address some of the major questions in human life, identifying how sources of authority underpin these perspectives.
<b>Practices and ways of life</b>	Discuss different religious ceremonies that they may have heard of.	Use the correct vocabulary for items that are special to religious people.	Discuss areas of common ground within religious acts.	Discuss some distinctive and common aspects of religion.	Use the correct terms to describe religious practices.	Explain the reasons why people belong to religious communities.	Discuss the variety of religious practices that people of faith follow, explaining how these shape individuals, groups and societies.
<b>Ways of expressing meaning</b>	Discuss religious symbols and why they are precious to people.	Recognise religious symbols, art and terms and discuss them.	Discuss what some religious symbols and art represent.	Use religious vocabulary to discuss religious beliefs.	Articulate how religious ideas and beliefs are expressed in society.	Use a range of religious terms to explain the similarities and differences between diverse forms of religious expression.	Use appropriate religious vocabulary to explain why different forms of religious and moral expression are important to members of faith and belief communities.
<b>Identity, diversity and belonging</b>	Discuss their family.	Discuss things about different religions that they find interesting or intriguing.	Show a respectful attitude for the feelings of others with or without religious views.	Discuss the things that influence their own beliefs and the beliefs of others.	Describe how faith and belief shape identity and belonging.	Articulate their own insights and feelings about human identity, belonging and engagement with faith and non-religious belief traditions.	Speak sensitively and in a reasoned way about both the benefits and challenges of belonging to a religious community in contemporary society.
<b>Meaning, purpose and truth</b>	Describe happy and sad feelings.	Discuss important experiences in their lives.	Discuss the questions that religious stories provoke.	Raise and discuss big questions about life and listen to others people's views.	Raise and discuss how religions engage with the big questions in our lives.	Ask thoughtful questions about the purpose of life and show an understanding of how religions address these questions.	Identify some of the most important issues about meaning, purpose and truth and speak about both their own and others' views on these issues.
<b>Values and commitments</b>	Discuss who is special to them and why.	Discuss those things that are most important to them and to others.	Discuss the things that affect their own and others' feelings.	Make connections between beliefs and actions.	Describe how religious commitment affects moral decisions.	Ask meaningful questions about important aspects of life, identify and the role of religion in this context.	Discuss the connections between beliefs, teachings and the issues that face human societies in the world today by drawing on the perspectives of different faiths and beliefs.