

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>2017-2018</p> <ul style="list-style-type: none"> Structured CPD programme in place including training links with Capital City Sports Partnership New planning scheme introduced in 2017-2018 Healthy schools prioritised for adults and children Teachers have received training on the new planning scheme which is an inclusive scheme with a focus on our school values Teachers are all using the new planning schemes The profile of PE and sport being raised across the school as a tool for whole school improvement There is a new PE policy to include the healthy schools priority There are less children forgetting PE kits (Teachers check regularly) <p>2018/2019</p> <ul style="list-style-type: none"> Pupil Premium children have been targeted through extra-curricular activities Other pupils targeted through tracking and given places in extra-curricular clubs The Healthy Active Lifestyles staff team has been set up The Healthy Schools councilors have been chosen The Healthy School Bronze Award achieved Links with Sustrans 'Bike It' for active travel Extra-curricular activities offered to children for free Sports Relief charity walk Influential people assembly (Alistair Patrick-Heselton) 	<ul style="list-style-type: none"> Evidence that children are enjoying PE lessons more Evidence that teachers are becoming more confident in teaching PE More opportunities for teachers to observe sports coaches and PE leaders for CPD All leaders are clear in their role in school improvement and ensure that the impact of CPD is evident in all classes for all pupils. Introduce assessment for PE A culture of high expectation drives the pace of learning for all learners to make at least good progress School is actively working towards the Healthy Schools Gold Award School is actively working towards the Eco-schools award Healthy Schools councillors work closely with the Healthy Active Lifestyles staff team to improve PE and Healthy Active Lifestyles Learning in the wider curriculum is linked to Healthy Schools and Eco-schools which leads to children understanding the importance of looking after themselves and the environment

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the curriculum by: <ul style="list-style-type: none"> extending the provision for swimming for year 6 to ensure that the pupils make regular and sustained progress towards the statutory 25 metres requirement. 	<ul style="list-style-type: none"> To extend the swimming provision to ensure that all pupils meet the statutory 25 metres requirement. 	£1100	<ul style="list-style-type: none"> Improvement in the progress of all pupils in swimming. Increase the percentage of pupils improving their ability to swim unaided. Increase in the percentage of pupils swimming 25m by the end of year 6 from 35% to 45% 	<ul style="list-style-type: none"> To commit to this level of swimming provision as a school even when the funding stops.
To improve the curriculum by: <ul style="list-style-type: none"> Offering more activities and sports for pupils to take part in at playtime and lunchtime. 	<ul style="list-style-type: none"> Audit and order new playground resources. Select and train Sports Leaders in Year 5 and 6 Develop and share with staff the Rota for indoor clubs and activities. 	£5500.00	<ul style="list-style-type: none"> Pupils are more active at playtimes and lunchtimes and play with the new equipment. Sports Leaders are trained and deliver engaging activities to other children. 	<ul style="list-style-type: none"> By the end of the year include NQTs in the Rota for clubs so that all teachers are supporting the further develop of clubs across the school.

<ul style="list-style-type: none"> To continue to plan and embed the PE curriculum which is broad and engaging for all and meets the requirements of the national curriculum (Dance) 	<ul style="list-style-type: none"> Review Dance lesson plans. Renew contact for Dance scheme of work. Ensure staff of using the correct PE scheme to plan and deliver the curriculum. 	£0.00	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality Dance lessons for all pupils. Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content 	<ul style="list-style-type: none"> Dance remains essential part of the curriculum for all year groups.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE in the school by: <ul style="list-style-type: none"> Planning for more whole school PE Days <ol style="list-style-type: none"> Scootfit Bike it Healthy Living Day Sports Relief Fun Fit Families Sports Day Daily Mile Sharing the sporting talents and achievements of all pupils across the school 	<ul style="list-style-type: none"> Add dates to the academic overview for the school. Book high quality companies to come into school and carry out themed days. Take part in Sports Relief by doing a sponsored walk. Complete a pupil questionnaire to know the sports pupils do outside of school. Share sporting news on the newsletter and school website. 	£810.00	<ul style="list-style-type: none"> All pupils will take place in a range of PE days that improve their physical and mental health. Pupils will be more active throughout the school year. Pupils will enjoy the PE curriculum which will be evidenced in pupil questionnaires. Pupils may be encouraged to try new sports. Stronger links created between home and school. 	<ul style="list-style-type: none"> Review the success of the days for future plans.

<p>Raise the profile of PE in the school by:</p> <ul style="list-style-type: none"> Introducing the Daily Mile 	<ul style="list-style-type: none"> Register for the Daily Mile. Liaise with other local schools who already do the Daily Mile to share good practice. Implement the Daily Mile in School. School to provide raincoats to pupils to encourage an all-weather Daily Mile. 	£50.00	<ul style="list-style-type: none"> Pupils will run outside for 15 minutes each day. Pupils will understand the importance of staying fit from a young age. Pupils will be more active and healthier. Pupils understand that weather is a benefit, not a barrier. 	<ul style="list-style-type: none"> Work in school partnership and continue to share good practice. Review the implementation of the Daily Mile at the end of the academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Developing all staff and planning for the future by training individuals to lead on Physical Education and Sport (Succession Planning) Ensure ongoing CPD is available to all staff particularly new colleagues and NQT's 	<ul style="list-style-type: none"> To continue to provide staff training through ongoing support and in-house CPD. Liaise with local secondary school to book dates for specialist Dance teacher who will team teach with Y4 teachers 	£0.00	<ul style="list-style-type: none"> All staff to develop in confidence to teach all areas of PE and sport Teachers and children benefit because many more pupils are getting additional PE sessions with a specialist. 	<ul style="list-style-type: none"> Identify further staff needs. Schedule training for new staff and NQT's as appropriate.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Improving the outdoor environment to enable more pupils to be more active but calm more often. 	<ul style="list-style-type: none"> Purchase new play equipment Research and develop quiet spaces in the playground Hold meetings with the school council to help develop the areas. 	£1000.00	<ul style="list-style-type: none"> The outdoor environment will have quiet spaces so that children can develop their fine motor skills. Engagement of Key Stage 2 pupils at lunchtimes and break-times 	<ul style="list-style-type: none"> Liaise with the PTA to purchase climbing equipment for the school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of extracurricular opportunities 	<ul style="list-style-type: none"> Maintain membership to the School Sport Partnership Promote competitive opportunities for all pupils across school in both intra and inter school Maintain extra curriculum sports clubs e.g. Netball, QPR, Perform etc.... 	£10200.00	<ul style="list-style-type: none"> Engagement with local festivals and events through School Games network and the School Sport Partnership All year groups get to represent the school in intra and inter school formats All talented students are signposted to appropriate sports clubs or other pathways The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. 	<ul style="list-style-type: none"> Work with School Sport Partnership to continue to offer a broad range of leadership and sporting opportunities. Enter more activities and events by getting other staff to support.

Signed off by	
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Date:	09.04.20
Subject Leader:	Philippa Saving/Katie McKeon
Date:	09.04.20
Governor:	Laura Williams
Date:	09.04.20