



PSHE Curriculum

Everyone Learning Together

The Newfield Way

Intent

The intent of Personal, Social, Health, and Economic (PSHE) education at Newfield Primary School is to provide age-appropriate knowledge, skills, and understanding to children that will equip them with the knowledge and confidence they need to lead healthy and happy lives and develop their strength of character. Our PSHE curriculum is designed to prepare pupils to develop and maintain healthy, respectful, and positive relationships, keeping themselves and others safe. Additionally, it plays an important role in developing pupils' cultural capital, moral, and social growth, enhancing their emotional resilience, well-being, and mental agility and promotes British values.

At Newfield Primary School we know that, within the context of SEND, personalisation of the curriculum is key so that each individual's priorities can be considered in order to prepare them adequately for adulthood with the best possible quality of life. Our ambitious curriculum can be successfully adapted to meet the needs of pupils with SEND, developing their knowledge, skills and abilities to apply what they know with increasing fluency and independence. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners in all subjects and that pupils with SEND achieve the very best outcome and reach their full potential.

We also provide high-quality pastoral support so each child feels safe, happy, involved in the school community and are able to achieve the very best that they can. Supporting pupils' mental health and well-being is central to the school's ethos and provision.

Implementation

At Newfield Primary we follow the Jigsaw scheme of work which is broad and balanced, building on pupils' prior knowledge and life experiences while including a range of engaging and interactive teaching methods. The Jigsaw scheme is a sequenced and progressive scheme of learning which integrates personal, social, health and economic education with emphasis on emotional literacy, mental health and moral, social and cultural development. The Jigsaw scheme aims to help children know and value who they really are and how they relate to other people in this ever-changing world and provide children with opportunities to develop their emotional intelligence and life skills. Teachers use real-life scenarios and age-appropriate resources to make lessons relevant and meaningful to pupils. The curriculum reflects the diversity of the school community, taking into account cultural differences, gender, and additional needs. At Newfield PSHE education is also woven throughout the curriculum and across the school day, rather than relegated to a single lesson or subject. Examples of this include things like assemblies and community visitors. In addition, the 'My Happy Mind' mental health scheme is run alongside the PSHE curriculum focusing specifically on children's mental health.

Impact

At Newfield we demonstrate the impact of PSHE education through pupils' attitudes and behaviours. Pupils are able to use the knowledge, skills, and understanding they've learned within their lives; they respect themselves and others, exhibit positive emotional and mental health skills as well as being able to manage difficult emotions such as anxiety and stress. Pupils are also confident communicators, have an understanding of cultural differences and social issues, make positive and informed choices, and know how to keep themselves safe.

PSHE education also has a positive impact on pupils' academic progress, attendance, punctuality, and conduct. Pupils' wellbeing shows continued, improvement over time, promoting academic and personal development.

The majority of pupils are working at age-related expectations in PSHE.