



# Newfield Primary School

## Religious Education Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>Religious Education is taught through the 7 areas of learning which enables pupils to begin valuing and understanding themselves as a member of a wider community. They achieve this by developing respect for their own cultures and beliefs and understanding that people have different needs, views, cultures and beliefs that need to be treated with respect. Throughout the year pupils learn about a range of festivals and cultural celebrations to recognise the diversity within our school and local community.</p>					
<b>Year 1</b>	<b>How did we get here?</b> <ul style="list-style-type: none"> <li>The belief of God as a creator in Judaism, Christianity and Islam.</li> <li>Genesis as the creation story</li> <li>Creation stories from other religions.</li> <li>Alternative beliefs about where the world came from (Big Bang Theory)</li> </ul>		<b>Who do we thank?</b> <ul style="list-style-type: none"> <li>Appreciation food and effort of growing/providing</li> <li>Grace, Jewish Brachot/blessing of food</li> <li>Harvest festival and sukkot</li> <li>Stewardship and Responsibility for caring for animals/ environment, Jainism, and those not believing in Creation, inc. Muhammad stories</li> </ul>		<b>Summer 1</b> <b>How do we know they are special?</b> <ul style="list-style-type: none"> <li>Retell the Nativity and beliefs of Jesus' incarnation</li> <li>Birth stories of other religions and ways they show special, including Muhammad Islam and Guru Nanak Sikhism</li> </ul>	
					<b>Summer 2</b> <b>Buddhism</b> <ul style="list-style-type: none"> <li>Identify who founded Buddhism and where</li> <li>Identify the main beliefs held by Buddhists:               <ol style="list-style-type: none"> <li>Identify why Buddha gave up his home, family and wealth</li> <li>How Buddha achieved enlightenment</li> <li>Identify the teaching about a middle way</li> </ol> </li> <li>Identify which places are special for Buddhists</li> <li>Explain what happens at the major Buddha festival (Wesak)</li> <li>Identify the holy book and what is in it.</li> <li>Identify the symbolism of key Buddha objects</li> </ul>	

<b>Year 2</b>	<b>Autumn 1 Sikhism</b> <ul style="list-style-type: none"> <li>Identify who founded Sikhism and where</li> <li>Identify the key points in the life stories of Guru Nanak</li> <li>Identify and explain Sikh beliefs about God, including Sikhs seeing God as one and other religions are ways to God</li> <li>Explain what makes the Gurdwara a special place for Sikhs</li> <li>Explain what the Sikh holy book is (Guru Granth Sahib) and why it is important.</li> <li>Name and explain the meanings of Sikh symbols (5 K's)</li> </ul>	<b>How do we know what is right and wrong?</b> <ul style="list-style-type: none"> <li>10 Commandments</li> <li>5 Pillars of Islam</li> <li>5 precepts in Hinduism</li> <li>8 fold path in Buddhism</li> <li>Morality</li> </ul>	<b>Why do people celebrate births?</b> <ul style="list-style-type: none"> <li>Identify the importance of infant Baptism and welcoming to church</li> <li>Understand the Sikh tradition naming GGS in Gurdwara</li> <li>Identify other birth ceremonies including Hinduism, Judaism</li> <li>Non-religious ceremonies</li> </ul>
	<b>Autumn 2 How do people show their beliefs and values?</b> <ul style="list-style-type: none"> <li>Symbols for Jesus including incarnation and Cross and Crucifix for Easter</li> <li>Judaism: kippah, prayer, shawl</li> <li>5 K's in Sikhism</li> <li>5 pillar of Islam</li> </ul>		

<b>Year 3</b>	<b>Autumn 1</b>  <b>Hinduism</b> <ul style="list-style-type: none"> <li>• Explain who founded Hinduism and where</li> <li>• Identify and explain main Hindu beliefs about God including: <ol style="list-style-type: none"> <li>1. Hindu belief of God is formless but may be understood in different ways.</li> <li>2. Understand the Hindu belief that the divine is in everyone</li> </ol> </li> <li>• Identify how Hindu's approach God with attributes through certain traditions</li> <li>• Explain which places are special to Hindus, including: <ol style="list-style-type: none"> <li>1. Different types of worship</li> <li>2. The importance of puja and how it helps Hindu's feel closer to God.</li> </ol> </li> <li>• Explain that Hindus have multiple holy books</li> <li>• Name and explain the meanings of Hindu symbols</li> </ul>	<b>Can anywhere be sacred?</b> <ul style="list-style-type: none"> <li>• Kashrut, halal and Jain diet</li> <li>• Bible at home</li> <li>• Hindu home shrines</li> <li>• Islam carpet, 5x, tasbi, rosary</li> </ul>	<b>What happens if we do wrong?</b> <ul style="list-style-type: none"> <li>• Reincarnation and karma</li> <li>• Soul and spirit</li> <li>• Heaven and Hell in Islam</li> <li>• Morality in Humanism</li> </ul>
	<b>Autumn 2</b>  <b>What makes a building sacred?</b> <ul style="list-style-type: none"> <li>• Synagogue- Torah as central</li> <li>• Gurdwara and reading of GGS</li> <li>• Mosques features: incl equality in Ummah and related to 5 pillars</li> <li>• Hindu Mandir: Brahman, avatars, murtis, compare to icons/statues in churches</li> <li>• Faith leaders, freedom and places of worship in local area</li> </ul>		

Year 4	<p><b>Autumn 1</b></p> <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• Explain who founded Christianity and where it was found</li> <li>• Identify Christianity as a world religion with local and global differences</li> <li>• Explain the main beliefs of Christianity, including:               <ol style="list-style-type: none"> <li>1. the holy trinity- identifying God as father, son and holy spirit)</li> <li>2. Christian belief in Jesus as both divine and human</li> </ol> </li> <li>• Recall the main events in Jesus' life</li> <li>• Identify beliefs about Jesus' death and resurrection are celebrated through Easter</li> <li>• Identify special places for Christians and why</li> <li>• Name and explain the main Christian festivals and how they are connected to each other</li> <li>• Name and explain the key symbols of Christianity.</li> </ul>	<p><b>Why is there good and bad in the world?</b></p> <ul style="list-style-type: none"> <li>• Adam and Eve story; the 'Fall'</li> <li>• Shatan/Satan/snake temptation</li> <li>• Buddhist 6 realms and 3 poisons</li> </ul>	<p><b>Is there Evidence of God?</b></p> <ul style="list-style-type: none"> <li>• 3 gods Hinduism and reincarnation/life cycle</li> <li>• Angel Gabriel and Muhammed</li> <li>• Jesus – incarnation as Messiah and Holy Spirit on earth</li> <li>• Noah's flood: miracle or science?</li> <li>• Exodus</li> <li>• Pilgrimages – Jerusalem, Hajj, Makkah</li> </ul>
	<p><b>Autumn 2</b></p> <p><b>How do we know what is right or wrong?</b></p> <ul style="list-style-type: none"> <li>• 10 commandment's, Torah, holy/sacred, 613 laws</li> <li>• Jesus as Messiah, Easter resurrection miracle</li> <li>• Muhammad as 'Last Prophet'</li> <li>• 10 gurus – Guru Granth Sahib</li> <li>• If you do not believe in god, where does morality come from?</li> </ul>		

<b>Year 5</b>	<b>Autumn 1</b>  <b>Islam</b> <ul style="list-style-type: none"> <li>• Explain who founded Islam and where it was found</li> <li>• The belief that Allah is seen as one</li> <li>• Identify the 5 pillars and the importance of them</li> <li>• Explain the importance of the Qur'an</li> <li>• Identify Muhammad as the source of guidance for Muslims</li> <li>• Explain the significance of fasting within the Muslim faith.</li> </ul>	<b>Is commitment the same as sacrifice?</b> <ul style="list-style-type: none"> <li>• Comparing Yom Kippur, Lent and Ramadan</li> <li>• Amrit ceremony and Khalsa</li> <li>• Puja and sacrifices for avatars</li> <li>• Buddha and the middle way</li> <li>• Mass communion</li> </ul>	<b>Why do Christians worship in different ways?</b> <ul style="list-style-type: none"> <li>• Different types Christians, places of worship</li> <li>• Transubstantiation, holy spirit, different ways</li> <li>• Authority and place of church in England (King Henry)</li> <li>• Reformation, and Schism, Quaker, Orthodox</li> </ul>
	<b>Autumn 2</b>  <b>Who is to blame if we do wrong?</b> <ul style="list-style-type: none"> <li>• Bar/Bat Mitzvah, confirmation, adult baptism versus infant baptism</li> <li>• Yom Kippur- fasting and atonement in Judaism book of life, afterlife, confession in Catholicism</li> </ul>		

<b>Year 6</b>	<b>Autumn 1 Judaism</b> <ul style="list-style-type: none"> <li>• Explain who founded Judaism and where</li> <li>• Explain the main beliefs in Judaism, including how Jew's live according to God's commandments</li> <li>• Explain which places are special to Jews</li> <li>• Identify and explain special Jewish festivals, including:               <ol style="list-style-type: none"> <li>1. Pesach</li> <li>2. The meaning of atonement, forgiveness (Rosh Hashanah and Yon Kippur)</li> <li>3. Shabbat (day of rest on the seventh day)</li> </ol> </li> <li>• Identify how Jews express and celebrate the Sefer (Torah), and the significance of the Mezuzah (parchment with Hebrew verses)</li> <li>• Name and explain the meanings of Jewish symbols</li> </ul>	<b>Why does suffering exist in the world?</b>  <b>Did God create suffering in the world?</b> <ul style="list-style-type: none"> <li>• World without suffering = human development? Free will and forgiveness</li> <li>• Counter arguments, e.g. But God= free will, recall 99 names including merciful – knew some would choose wrong? Need for inequality so can perform 5 pillars e.g. charity</li> <li>• Dealing with suffering: 4 noble truths- help with natural disasters/other suffering?</li> </ul>		<b>Why don't we all get on?</b> <ul style="list-style-type: none"> <li>• Persecution – Exodus, Seder/Passover in Judaism</li> <li>• Romans and Temple- diaspora</li> <li>• Protestants versus Catholics- Guy Fawkes</li> <li>• Reconciliation</li> <li>• British Values of social justice</li> <li>• Baha'i beliefs in unity of humanity</li> <li>• Sikh Values of social justice</li> </ul>
	<b>Autumn 2</b> <b>Why does suffering exist in the world?</b>  <b>Did God create the world?</b> <ul style="list-style-type: none"> <li>• Design arguments for God as Creator, and therefore omniscient plan</li> <li>• Genesis as representation of Big Bang and evolution</li> <li>• Arguments against design/Creation: natural disaster, war and other catastrophic human events</li> </ul>			