



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Ensure all classes are regularly undertaking the daily mile.• Develop a running club, which includes gifted and talented runners and pupils who need to undertake regular physical activity to stay fit.• Purchase new playground markings and separating walls.• Increased range of sporting opportunities. Increased levels of motivation from all pupils at lunch time and after school. Highly professional delivery of skills and techniques. Pupils will be actively engaged in a range of sporting activities, which will develop their skill further• The academic calendar includes more	<ul style="list-style-type: none">• Children are exercising daily and know the importance of a healthy lifestyle• Weekly running club started in September and competition attended. Love for running. Children know the importance of resilience and hard work.• Appearance of playground is well-kept and tidy. The new markings show the children that we have spent money on it so the children know that we take active play times seriously.• 'Sport At the Heart' coaches support active play times so more children are being active on the playground.	<ul style="list-style-type: none">• Weekly running club started and competition attended. Two children in the top ten. Medals given out and trophies for the top ten. (October 2023)• Netball and cross country attended (November 2023)

<p>opportunities for pupils to participate in sport throughout the year.</p> <ul style="list-style-type: none"> • • The PE curriculum map to be constantly developed because of teacher and pupil views (by PE lead) • Increase the number of pupils selected to take part in the school Netball Team. The Netball team will take part in friendly matches and tournaments throughout the school year. • Introduce a Year 5/6 Boys Team who will take part in friendly and competitive matches in the South Brent League. • Introduce a Girls Football Team. • Pupils with SEND to have opportunity to take part in competitive sports. • In school competitions between pupils and classes (Summer Term) • PE assessment needs to start in January 2024. PE lead has developed the assessment format. 	<ul style="list-style-type: none"> • Competitions attended • PE curriculum map offers a range of sports and opportunity to progress • Netball team increased and more children attended the competition • Football team for boys still developing due to behaviour or not enough girls taking part • Football club for girls has started • High percentage of SEND children attending clubs or competitions. Improving self-esteem. • West London Zone children have been taking part in running club so have something to work towards. • Medals and trophies awarded which is an incentive for more children to join sports clubs. • Assessing PE can make sure that we are picking up any children who are struggling with physical activities or that are gifted and talented. 	<ul style="list-style-type: none"> • Football competitions • Sending out letters and leaflets about local sports clubs. • Navigate parents to sports clubs if their child is talented. • We need to find a gymnastics coach as we have some talented gymnasts. Their parents are unable to get them to a club.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funds for this year: £17,960.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Class 'Daily Mile'	<i>Pupils – as they will take part.</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Stamina of children improves over time Used as a tool for mental health support</i>	<i>FREE</i>
Children do swimming lessons for two years instead of one.	<i>Pupils</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<i>Percentage of children who can swim leaving year 6 increases (By the end of Year 5 we should see a higher percentage than 18%)</i>	<i>Swimming cost (add here for Year 4 extra swimming) £5500 estimation</i>
Coach Amari with SATH will team teach with class teachers. (CPD for teachers)	<i>Class Teachers Pupils</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<i>Teachers get an opportunity to observe sports coach as part of their own CPD Team teach</i>	
	<i>Pupils</i>	Key indicator 5: Increased participation in competitive sport Key indicator 2: The profile of		<i>Sports Partnership:£1750</i>

<p>Take part in more competitions To date: Netball, Football (2 games), Cross Country (Y3 and Y4), Year 3 and 4 marathon, Year 5 and 6 Cross country</p> <p>PE lead to update curriculum map and ensure children are getting a broad experience. Increase OAA on the curriculum map to support OFSTED report findings.</p> <p>‘TrackIt Lights’ software purchased so that Sport and Healthy active lifestyles are a key part of the school ethos</p> <p>SATH coach on the playground at lunch time</p>	<p>Pupils</p> <p>Pupils, parents and staff</p>	<p>PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased</p>	<p>Children train and improve fitness Children build resilience in a competitive setting Children are awarded for hard work and determination with medals and trophies at school</p> <p>Children get a broad range of sports and activities to hopefully spark interest or desire to carry on into teenage and adult life</p> <p>Children are rewarded for healthy choices</p>	<p>Coach for cross country: 350 Medals: 29.96 Medals FOR Sports Day: 149.99 PE leadership day: 592.24</p> <p>£880</p> <p>£1300 £275</p>
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Girls into football Day		participation in competitive sport	Children are supported in competitive games on the playground to teach them how to win and lose in a respectful way	
PE Leadership days/conference		<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lead continuously finding ways to improve PE and Sport in school and keep up to date with her own CPD</p>	<p>PE leadership day: 592.24</p> <p>Conference: £150</p>
New Sports Kits purchased for children and staff for competitions and PE lessons		<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	We already had PE kits that were very old so needed updated. The new kits can be worn by other sports clubs going out to competitions such as Netball, cross country, football, running club and athletics.	1336.80
EYFS equipment to develop climbing skills		Key indicator 4: Broader experience		563.96

Netball Coaching		<p>of a range of sports and activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		£3000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased the amount of sport competitions attended by pupils	Key indicator 5: Increased participation in competitive sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Continue to increase participation next year
Increased the amount of Sports Clubs for children to attend	Key indicator 5: Increased participation in competitive sport Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Increase the amount of sports clubs next year by adding gymnastics
New sports kits purchased ready for next academic year	Key indicator 5: Increased participation in competitive sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	PE leader to continue own CPD to improve healthy lifestyles of pupils at Newfield
PE leader attended leadership training	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	

<p>Children are awarded for hard work and determination with medals and trophies at school</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Continue to award children for sport, PE and values that make a good team player and sports girl or boy.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 22.58	<i>Some children have never swam before Some children who have never swam are EAL so are finding it difficult to follow instructions</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 45	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% 22.58	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No as specialist swimming teachers teach our PE	

Signed off by:

Head Teacher:	<i>Sarah Bolt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie McKeon PE and Healthy Active Lifestyles Lead</i>
Governor:	<i>Kim Beat</i>
Date:	September 2024