

Provision on Offer at Newfield

Chasialist	• EHCP
Specialist	EHCPAdditional specialist provision
	Additional specialist provision
Targeted	Speech and language therapy
	Colourful Semantics
	Counselling / Art therapy
	Lego therapy
	Occupational therapy
	STAT programme
	BVIS (Brent Visual Impairment Service)
	BDHIS Brent Deaf and Hearing Impaired Service
	Play buddy/ structured play
	Social inclusion groups
	Emotional regulation (Zones of Regulation)
	Adapted curriculum Lantons
	LaptopsDaily Supported Reading
	Now and next timetable
	Mental Health Support Team
	West London Zone
	Precision Teaching
	Barrington Stoke Dictionary
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Universal	A strong focus on the importance of positive relationships
	6Bs (Brain, board, box, buddy, book, boss)
	Anticipatory reasonable adjustments
	School nurse
	Emotional regulation (My Happy Mind/ Zones of Regulation)
	Well-organised classroom with labelled resources/ picture symbols
	Displays which support learning e.g. word lists, and multiplication grids
	Assessment of prior learning that supports the planning of learning objectives for all
	pupils Clear leasen structures with learning chicetives presented erally and visually
	 Clear lesson structures with learning objectives presented orally and visually Instructions given in small chunks with visual cues
	Understanding checked
	Pupils being clear about what is expected of them e.g. use of 'What a Good One
	Looks Like' (WAGOLL')
	 Understanding demonstrated in a variety of ways e.g. verbal explanations, drawings
	and diagrams, videos
	A range of groupings within the class including some random pairing activities
	Periods of listening broken up with practical activity
	Sports Coaches
	Daily Mile
	Activities chunked into manageable tasks with the use of scaffolds and prompts
	Visual Timetables in every class Positive helpsvisur system
	Positive behaviour system Clear school values
	Clear school values Werry Poyce
	Worry BoxesReflection Zones
	Nellection Zones