



ARP Summer Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the final term of the academic year. We hope you enjoyed a wonderful Spring break and are ready for the busy term ahead. This curriculum newsletter will provide you with important information for the Summer Term.

Attendance and punctuality

'Be on time at 10 to 9'

School starts at **8:50am** and finishes at **3:20pm**. The school gates open at **8:40am** for a soft start. It is important for your child to arrive at school **on time**, so please make sure they are through the school gate **before 8:50am**.

It is also important for your child to have **good attendance** so they do not miss out on any learning. If your child is unwell, please make sure to contact the school office in the morning of their absence. Where possible, please also try to arrange for medical appointments to take place outside of school hours.

We will continue to hold termly 'good attendance' parties for children who have achieved 95% or more.

School uniform

We have high expectations for children coming into school with the correct uniform. Please ensure that your child is wearing the **correct uniform and black shoes** that are clearly labelled with their name. This also applies to PE kits during PE days. **Further information can be found on the school website.**

Water bottles

We encourage all pupils to have a refillable water bottle in school, which they take home to be washed every day. Please make sure it is clearly labelled and brought into school on a daily basis.

Home Learning

Your child will be provided with weekly home learning on **Friday** and must be returned on the **following Wednesday**. Most home learning will be stored in a red folder, which needs to be taken care of. Please make sure you support your child to complete their home learning to a good standard.

Reading

Reading is fundamental to your child making good progress at school. It is therefore important that they listen to stories being read to them at home on a daily basis. Where possible, shares stories with your child and encourage good story reading etiquette, including holding books the correct way and turning pages carefully. Ask your child questions about the book and encourage them to tell you what happened in the story.

They will bring home a reading book every week alongside a yellow reading record book for you to make comments. The class teacher and support staff will be checking reading record books on a weekly basis.

ARP Team

Class Teacher
Ms Mohammed

Support Staff
Ms Charlotte
Ms Laura
Ms Nandini

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ARP Curriculum Overview

Please find below the ARP Curriculum overview for the Summer Term.

Subject	Summer 1	Summer 2
Reading	The Bee Who Spoke The Hodgeheg	The Magic Finger The Day the Crayons Quit
Writing	Non-Chronological Report Road safety leaflet Narrative: adventure story	Instructions Persuasive writing Narrative Letter writing
Mathematics	Number— Measurement, Geometry and Statistics	Consolidation of Number, Measurement, Geometry and Statistics
Science	Living Things and their Habitats	Living Things and their Habitats
History	Florence Nightingale and Mary Seacole	Stone Age
Geography	No unit taught this half term	Coastline
RE	How do people show their beliefs and values?	How do people show their beliefs and values?
Online Safety	Online Relationships Online Reputation	Privacy and Security Copyright and Ownership
Computing	iBlog Developing online Literacy Skills	IProgram 2 Programming with Scratch Jr
Art/ DT	Art- Sculptures and 3D	Art- Painting and mixed media (Life in Colour
PSHE	Changing Me	Healthy Me
PE	Indoor: Fitness Outdoor: Striking and fielding games	Indoor: Yoga Outdoor: Athletics
Music	Structure (Theme: Myths and legends)	Pitch (Theme: Musical Me)
Spanish	Spanish Songs	

Please refer to the upcoming newsletter and school website for school event key dates.

Thank you for the continue support.

Yours Sincerely,
ARP Team