



Reception Spring Curriculum Newsletter

Dear Parents and Carers,

Happy new year! I hope you have enjoyed a wonderful winter break and are ready for the busy term ahead. This curriculum newsletter will provide you with important information for the Spring Term.

Attendance and punctuality

'Be on time at 10 to 9'

School starts at **8:50am** and finishes at **3:20pm**. The school gates open at **8:40am** for a soft start. It is important for your child to arrive at school **on time**, so please make sure they are through the school gate **before 8:50am**.

It is also important for your child to have **good attendance** so they do not miss out on any learning. If your child is unwell, please make sure to contact the school office in the morning of their absence. Where possible, please also try to arrange for medical appointments to take place outside of school hours.

We will continue to hold termly 'good attendance' parties for children who have achieved 95% or more.

School uniform

We have high expectations for children coming into school with the correct uniform. Please ensure that your child is wearing the **correct uniform and black shoes** that are clearly labelled with their name. This also applies to PE kits during PE days. **Further information can be found on the school website.**

Water bottles

We encourage all pupils to have a refillable water bottle in school, which they take home to be washed every day. Please make sure it is clearly labelled and brought into school on a daily basis.

Home Learning

Your child will be provided with weekly home learning on **Friday**. This will consist of a book to share, as well as letter sound sheets so they can practise their handwriting. Please also continue to use the online videos to consolidate your child's knowledge of letter sounds. (Speak to the class teacher for further guidance). All home learning folders must be returned on the **following Wednesday**.

Reading

Reading is fundamental to your child making good progress at school. It is therefore important that they listen to stories being read to them at home on a daily basis. Where possible, shares stories with your child and encourage good story reading etiquette, including holding books the correct way and turning pages carefully. Ask your child questions about the book and encourage them to tell you what happened in the story.

They will bring home a reading book every week alongside a yellow reading record book for you to make comments. The class teacher and support staff will be checking reading record books on a weekly basis.

Reception

Team

Class Teacher

Ms Nilsson

Support Staff

Ms Marian

Newfield Primary
School
Longstone Avenue
Willesden
London
NW10 3UD

0208 961 1566

www.newfield.brent.
sch.uk

Reception Curriculum Overview

Please find below the Reception Curriculum overview for the Spring Term.

Subject	Spring 1	Spring 2
Theme	Amazing Beasts	Growing and Planting
Key Texts	Mad About Dinosaurs Rumble in the Jungle Arrgh Spider	A Tiny Seed The Enormous Turnip Jasper and the Beanstalk
Word Reading	Read single-letter Set 1 sounds	Read all Set 1 Sounds; blend sounds into words orally
Mathematics	Counting 3: Alive in 5 Shape, space and measure 4: Mass and Capacity Counting 4: Growing 6,7,8 Shape, space and measure 5: Length, height and time Counting 5: Building 9 and 10 Shape, space and measure 6: Explore 3D Shapes	
Science	Topics will be covered through core texts as well as during Understanding the World and Expressive Arts and Design sessions.	
History		
Geography		
RE		
Computing		
Art/ DT		
PSHE	Dreams and Goals	Healthy Me
PE	Indoors: Gymnastics - Unit 2	Indoors: Ball skills - Unit 2
Music	Music and Movement	Musical Stories
Spanish	Spanish Songs	

Reception Key Dates

Trips

Zoolab (in school workshop)
Harlesden Community Garden

Dates for workshops and trips TBC

Stay and Play: Tuesday 21st January 2025 & Wednesday 12th March 2025

Please refer to the upcoming newsletter and school website for school event key dates.

Thank you for the continue support.

Yours Sincerely,
Reception Team