

**Newfield Primary School
Everyone Learning Together**



Welcome to Class 4 Beech

**Ms Devraj
Ms Nevaeh**

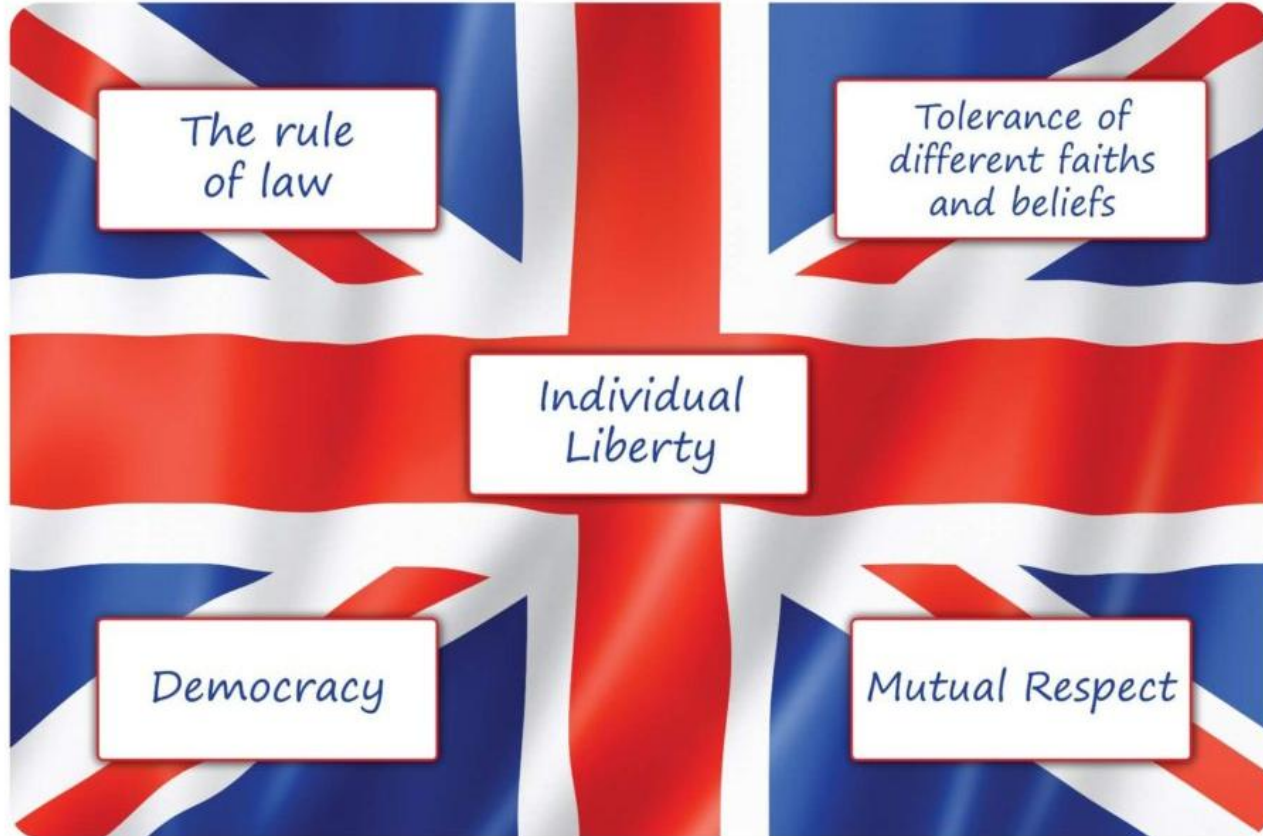
Our Vision



- ❖ To nurture **AMBITION** in our children by ensuring that all pupils have a sense of **BELONGING** in a learning community where they are empowered to **ACHIEVE** the best that they can.
- ❖ For staff, pupils, parents, governors and the community to show **RESPECT** for each other. We aim to be a cohesive school knitted together with **KINDNESS**.
- ❖ To provide an engaging, stimulating and challenging curriculum to overcome barriers to learning so that all pupils can experience **ENJOYMENT** and **RESILIENCE** for life-long learning.
- ❖ To create a culture of **TOLERANCE** where the beliefs, thoughts and ideas of all members of the school community are respected.



British Values





Our Values

We uphold and promote British values through our core school values of:

- ▶ **Achievement**
- ▶ **Ambition**
- ▶ **Belonging**
- ▶ **Enjoyment**
- ▶ **Kindness**
- ▶ **Resilience**
- ▶ **Respect**
- ▶ **Tolerance**



Our School Rules

- ▶ Be Kind
- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

Behaviour Chart

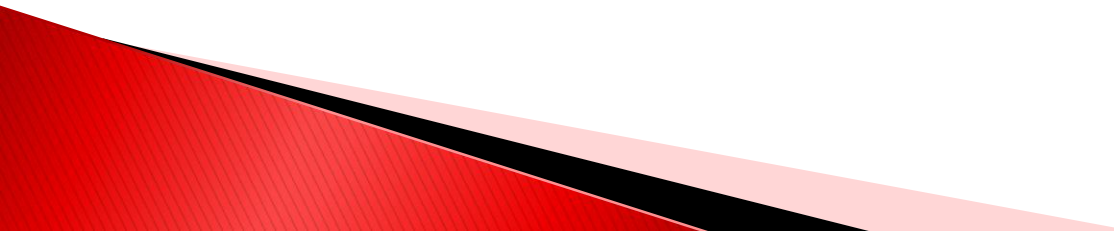


Recognition Board.	<p>An exceptional piece of work.</p> <p>Learners of the Week.</p> <p>Values Bands of the week.</p> <p>Values Band (not the band of that week).</p> <p>Smart Bands.</p> <p>Exceptional Work- agreed by Headteacher or Deputy Headteacher.</p> <p>Sporting, Musical or other Achievements in school or out of school</p> <p>Above and Beyond...there are so many ways to shine and to be brilliant.</p>
Gold	<p>Going the extra mile.</p> <p>Above and beyond expectations in work and behaviour.</p> <p>An exceptional piece of work.</p> <p>Extreme effort and hard work.</p> <p>Sustained green behaviour over time.</p>
Silver	<p>Taking responsibility for yourself and your actions.</p> <p>Showing all of the Newfield values.</p> <p>Following the school rules at all times.</p> <p>An exceptional piece of work.</p> <p>Showing effort and aiming to improve your work and behaviour.</p> <p>Sustained green behaviour over time.</p>
Green	<p>Following the School Rules.</p> <p>Working hard.</p> <p>Showing the Newfield values.</p>
Yellow	<p>Not ready for learning.</p> <p>Not being kind or respectful to children or adults.</p> <p>Not showing the Newfield values.</p> <p>Not completing work to a good standard.</p>
Red	<p>Repeated Yellow Behaviours.</p> <p>Refusing to take part in the lesson.</p> <p>Continuing to be unkind or disrespectful to children or adults.</p> <p>Hurting others.</p> <p>Making racist, homophobic or sexist comments.</p> <p>Swearing or insulting children or adults.</p> <p>Leaving a room without permission.</p> <p>Breaking or damaging property.</p>

Home-School Agreement

- ▶ Please make sure that you have read and signed the Home-School agreement and handed it back to the office or class teacher.

Attendance

- ▶ Learning starts at **8.50am**
 - ▶ Please be at school at **8.40am**
 - ▶ **The school attendance target is 95%**
 - ▶ **TERM TIME HOLIDAYS WILL NOT BE AUTHORISED.**
 - ▶ **Remember: 'Be on time at 10 to 9.'**
- 

Importance of attendance

The school's target for attendance is 95%.

ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters



School day

- ▶ Each day the gates open at 8:40am.
- ▶ Learning begins at 8:50am.
- ▶ Class assemblies will now be on a Friday at 9am
- ▶ Year 4 have break at 11am and lunch is at 12.15pm

Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading Key Texts	<p>The Great Kapok Tree</p> <p>Romans on the Rampage</p>	Romans on the Rampage	Variak Paw	Variak Paw Macavity	The Miraculous Journey of Edward Tulane	<p>The Miraculous Journey of Edward Tulane</p> <p>Zoo</p>
English Writing Key Genres	<p>Narrative: Dilemma and Setting</p> <p>Non-chronological report</p> <p>Other writing opportunities (Black History Month)</p>	<p>Instructions</p> <p>Newspaper report</p> <p>Narrative: Historical Narrative</p>	<p>Discussion Text</p> <p>Narrative: suspense story</p>	<p>Information Text: Leaflet</p> <p>Newspaper report</p>	<p>Diary Entry</p> <p>Narrative</p>	<p>Formal Letter</p> <p>Non-chronological report</p>
Mathematics	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Measurement: Area</p> <p>Number: Multiplication and Division A</p>		<p>Number: Multiplication and Division B</p> <p>Measurement: Length and Perimeter</p> <p>Number: Fractions</p> <p>Number: Decimals A</p>		<p>Number: Decimals B</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Geometry: Shape</p> <p>Statistics</p> <p>Geometry: Position and Direction</p> <p>Consolidation and Assessments</p>	

Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	States of matter	Sound	Sound	Animals, including humans	Electricity	Living things and their habitats
Computing Online Safety	Health, Well-being and Lifestyle	Online Bullying	Self-image and Identity	Managing Online Information	Online Relationships Online Reputation	Privacy and Security Copyright and Ownership
Computing	Computing systems and networks The internet	Creating media Audio production	Programming A Repetition in shapes	Data and information Data logging	Creating media Photo editing	Programming B Repetition in games
History	The Roman Republic	The Roman Empire	Roman Britain	Christianity in three Empires	Arabia and Early Islam	Cordoba: The City of Light
Geography	The Rhine and Mediterranean	Population	Coastal Processes and landforms	Tourism	Earthquakes	Deserts

Please visit the school website for further curriculum information

Our Curriculum



Art and Design		Drawing (Power prints) Artists: Fernando Botero Alberto Giacometti Henri Matisse Henry Moore Ed Ruscha Georges Seurat		Painting and mixed media (Light and dark) Artists: Audrey Flack Clara Peeters		Sculpture and 3D (Mega materials) Artists: El Anatsui Sokari Douglas-Camp Barbara Hepworth Magdelene Odundo Jaume Plensa
Design and Technology	Mechanisms Levers and Linkages Alarms		Structures Frame Structures Moving toys		Cooking and Nutrition Seasonal food	
Physical Education	Outdoor: Football Swimming	Outdoor: Basketball Swimming	Indoor: Gymnastics Swimming	Indoor: Gymnastics Swimming	Outdoor: Athletics Swimming	Outdoor: Tennis Swimming
Religious Education	Christianity	Brent Syllabus How do we know what is right or wrong?	Brent Syllabus Why is there good and bad in the world?	Brent Syllabus Why is there good and bad in the world?	Brent Syllabus Is there evidence of God?	Brent Syllabus Is there evidence of God?
Music	The little light of mine Apollo music project		Enchanted Forest Apollo music project	Enchanted Forest	Global pentatonics Favourite song	

Please visit the school website for further curriculum information

Our Curriculum



PHSE/SRE	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish	Y3 unit Classroom objects in Spanish	Y3 unit Where do you live in Spain?	Y3 unit Journey around Latin America	Y4 unit Dates in Spanish	Y4 unit Pets in Spanish	Y4 unit Weather in Spain

Please visit the school website for further curriculum information



PE Days

- ▶ We have PE on **Wednesday – outdoor**
- ▶ We go swimming every Friday for the year
- ▶ Pupils are expected to wear suitable clothes on a PE Day. For example, a red t-shirt and black or grey shorts or track suit bottoms. Ideally pupils should wear black shorts or jogging bottoms and a red Newfield P.E. top. Pupils should wear black plimsolls.
- ▶ Swimming: appropriate clothing, swimming caps and towels
- ▶ If your child does not wear their PE kit into school we may call and request you to bring it in.



School Uniform

- ▶ Pupils are expected to wear school uniform at all times.
- ▶ Uniform consists of a red jumper, sweatshirt or cardigan, with or without a logo and black or grey trousers or skirts. Pupils can wear red polo shirts. Sensible shoes should be worn. Black trainers are permitted.
- ▶ Socks, leggings and tights should be red, black, grey or white.
- ▶ No hoodies or caps are permitted in school except for Newfield caps.
- ▶ Only headwear of a religious nature is permitted in school. Girls who wear hijabs are requested to wear red, white or black ones to match their school uniform.
- ▶ Jewellery is not allowed to be worn by pupils except for stud earrings or any religious jewellery. Pupils are allowed to wear watches.
- ▶ Pupils' hair should be tied back and neat. Pupils' hair styles should not incorporate jewelry of any kind and should be suitable for school.
- ▶ Second-hand uniform is available if you need it. Please ask Ms Penny in the office if you require any.

Please remember you can order your child's uniform by visiting the website:

[Stitch Design - Schoolwear, Workwear, Sportswear, Promotional Products or Art Supplies.](#)

[Quality](#)



School Uniform



Please make sure that school uniform is labelled with your child's name.



Home Learning

Reading is at the core of our Home Learning and we encourage you read to and with your child every day. Please record your comments in your child's yellow Reading Record Book.

All children will take home a book of their own choosing to read for pleasure.

Children in Reception and KS1 will also be given a Phonics reading book appropriate for their reading level.

Home Learning is given out on Friday - to be returned the following Wednesday.

Home Learning will consist of reading, maths, spelling/phonics. Teachers may send other activities at different times throughout the year.

Every class has a homework monitoring sheet, with details of who has and who has not brought homework back.

Your child will be given a Home Learning folder. Please ensure that this folder is brought in every week containing the completed homework. If your child loses their folder, we will ask you to replace it.



Visits and Trips

Year 4	Trip	Subject / Topic
Autumn 1	St Paul's Cathedral	RE
Autumn 2	The British Museum	History
Spring 1	Music concert	Music
Spring 2	The Science Museum	Science
Summer 1	Tower of London	History
Summer 2	TBC	

For some of these activities to go ahead we will ask for a small contribution.



ParentPay

At Newfield we use ParentPay for you to make payments online for items such as dinner money and school trips.

For more information, please contact the school office or visit the ParentPay website.



SEND

- ▶ Our SENDCo is Ms Devonish
- ▶ Her working days are Monday, Tuesday and Friday.
- ▶ Her email address is send@newfield.brent.sch.uk

Please refer to the school website for further information.



Parent Communication

- ▶ Letters are sent out regularly.
- ▶ We currently use Parent Mail to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- ▶ If you change your mobile number or email address, please speak to Ms Penny in the office to update it. If we do not have the correct information, then you will not receive text messages.
- ▶ We also use the **school website** to communicate with parents. It holds the key information about the school, calendar dates, copies of newsletters, photos from events etc...



Parent Teacher Association

- ▶ The PTA are a group of parents who support the school by raising money to provide fantastic opportunities for the children.
- ▶ They will also support/lead on PTA events at the school before and during the event.
- ▶ If you are interested in joining the PTA, please speak to Ms Devraj or Ms To.



How can you help your child at home?



- ▶ Ensure your child has the best possible attendance at school.
- ▶ Read with your child as often as possible – ideally a goodnight story before bedtime every night.
- ▶ Talk to your child about what they have learnt at school and what book(s) they are reading, encouraging them to talk about who is in the story and where it takes place.
- ▶ Make sure your child has a good sleep and healthy breakfast every morning!



Parent workshops

Over the course of the year we will be running a series of workshops aimed to support you and your child's learning – dates will be shared throughout the year.



E-Safety

Ensure that your child is not on devices for too long and monitor their online use.

1. Be Involved and Curious

- ▶ Talk regularly with your child about what they do online. Ask them to show you their favourite games or videos.
- ▶ Keep devices in shared family spaces, not bedrooms.

2. Set Age-Appropriate Boundaries

- ▶ Follow age ratings on games, apps, and social media platforms (e.g. WhatsApp: 16+, TikTok: 13+).
- ▶ Use **parental controls** on devices, apps, and home Wi-Fi.

3. Privacy and Passwords

- ▶ Never share personal details (name, school, address, etc.) with people they don't know.
- ▶ Teach the importance of keeping passwords private—even from friends.

4. Model Good Digital Behaviour

- ▶ Be a positive role model – use your own screen time wisely.
- ▶ Avoid oversharing about your child on social media (**digital footprint awareness**).

Handouts

Hand out:

Menus

Curriculum overviews

Term dates

The School Website

Newfield Primary School
Everyone Learning Together

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This Week's Value: Belonging

Summer Fair on Friday 18th July.

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Any questions?