

# **Newfield Primary School**

## **Everyone Learning Together**



# **Welcome to Class**

**Ms Razaq**

**Ms Marian**

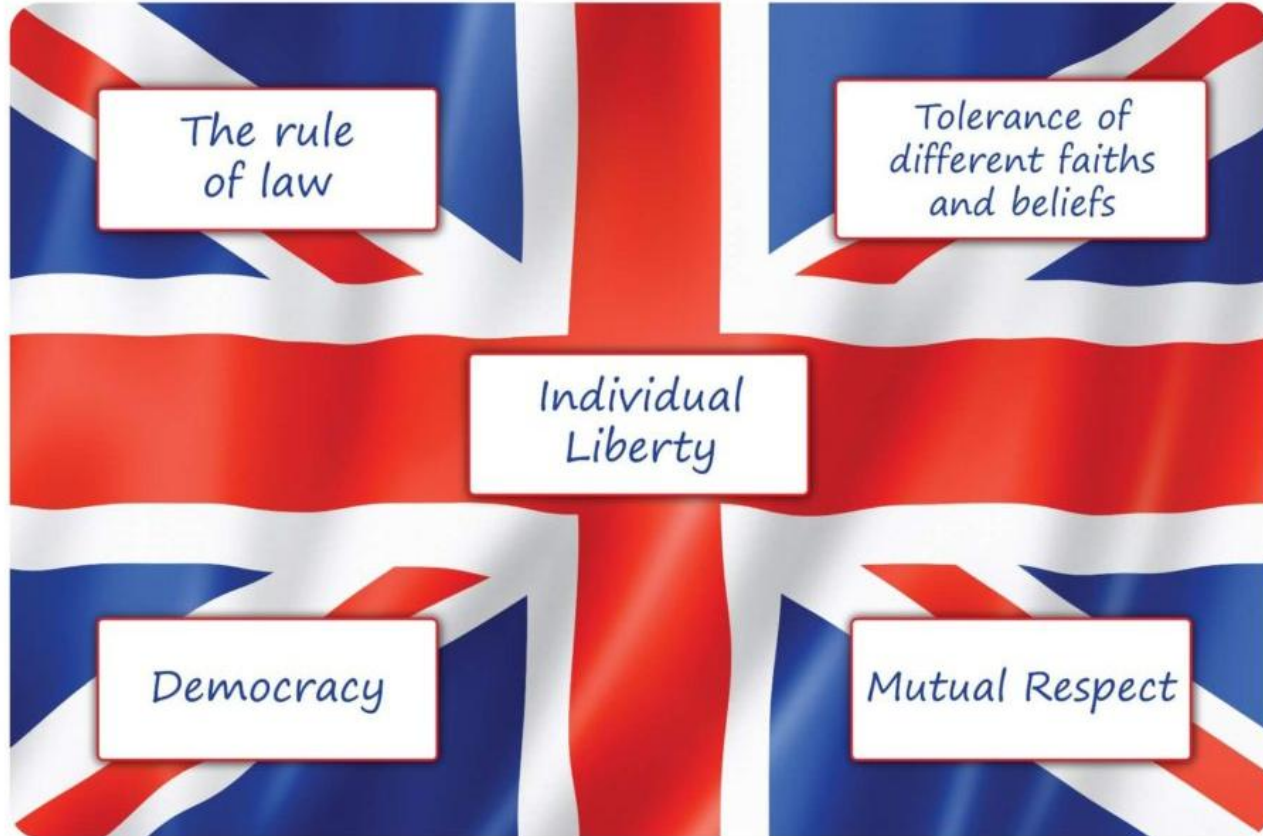
# Our Vision



- ❖ To nurture **AMBITION** in our children by ensuring that all pupils have a sense of **BELONGING** in a learning community where they are empowered to **ACHIEVE** the best that they can.
- ❖ For staff, pupils, parents, governors and the community to show **RESPECT** for each other. We aim to be a cohesive school knitted together with **KINDNESS**.
- ❖ To provide an engaging, stimulating and challenging curriculum to overcome barriers to learning so that all pupils can experience **ENJOYMENT** and **RESILIENCE** for life-long learning.
- ❖ To create a culture of **TOLERANCE** where the beliefs, thoughts and ideas of all members of the school community are respected.



# British Values





# Our Values

We uphold and promote British values through our core school values of:

- ▶ **Achievement**
- ▶ **Ambition**
- ▶ **Belonging**
- ▶ **Enjoyment**
- ▶ **Kindness**
- ▶ **Resilience**
- ▶ **Respect**
- ▶ **Tolerance**



# Our School Rules

- ▶ Be Kind
- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

# Behaviour Chart

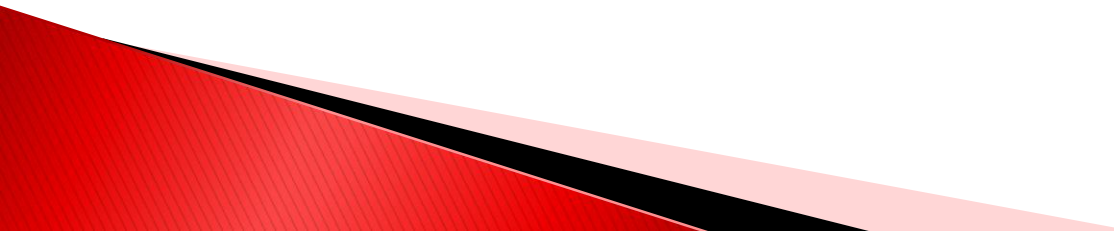


Recognition Board.	<p>An exceptional piece of work.</p> <p>Learners of the Week.</p> <p>Values Bands of the week.</p> <p>Values Band (not the band of that week).</p> <p>Smart Bands.</p> <p>Exceptional Work- agreed by Headteacher or Deputy Headteacher.</p> <p>Sporting, Musical or other Achievements in school or out of school</p> <p>Above and Beyond...there are so many ways to shine and to be brilliant.</p>
Gold	<p>Going the extra mile.</p> <p>Above and beyond expectations in work and behaviour.</p> <p>An exceptional piece of work.</p> <p>Extreme effort and hard work.</p> <p>Sustained green behaviour over time.</p>
Silver	<p>Taking responsibility for yourself and your actions.</p> <p>Showing all of the Newfield values.</p> <p>Following the school rules at all times.</p> <p>An exceptional piece of work.</p> <p>Showing effort and aiming to improve your work and behaviour.</p> <p>Sustained green behaviour over time.</p>
Green	<p>Following the School Rules.</p> <p>Working hard.</p> <p>Showing the Newfield values.</p>
Yellow	<p>Not ready for learning.</p> <p>Not being kind or respectful to children or adults.</p> <p>Not showing the Newfield values.</p> <p>Not completing work to a good standard.</p>
Red	<p>Repeated Yellow Behaviours.</p> <p>Refusing to take part in the lesson.</p> <p>Continuing to be unkind or disrespectful to children or adults.</p> <p>Hurting others.</p> <p>Making racist, homophobic or sexist comments.</p> <p>Swearing or insulting children or adults.</p> <p>Leaving a room without permission.</p> <p>Breaking or damaging property.</p>

# Home-School Agreement

- ▶ Please make sure that you have read and signed the Home-School agreement and handed it back to the office or class teacher.

# Attendance

- ▶ Learning starts at **8.50am**
  - ▶ Please be at school at **8.40am**
  - ▶ **The school attendance target is 95%**
  - ▶ **TERM TIME HOLIDAYS WILL NOT BE AUTHORISED.**
  - ▶ **Remember: 'Be on time at 10 to 9.'**
- 

# Importance of attendance

The school's target for attendance is 95%.

**ABSENCE = LOST OPPORTUNITY**



**Did You Know... ?**

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

**Getting Your Child to School Really Matters**



# School day

- ▶ Each day the gates open at 8:40am.
- ▶ Learning begins at 8:50am.
- ▶ Class assemblies will now be on a Friday at 9am
- ▶ EYFS go to lunch at 11:45 am - lunch time play finishes at 1: 10pm.



# Newfield Primary School

## Nursery Curriculum Overview 2025-2026 – Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>					
Me and My Community	Heroes and Superheroes	Amazing Adventures	Growing and Planting	Under the Sea	Around the World
<b>Communication and Language</b>					
<p>The development of children’s spoken language underpins all seven areas of learning and development. Children’s back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children’s language effectively.</p>					
<b>Personal, Social and Emotional Development</b>					
<p>Children’s personal, social and emotional development (PSED) is crucial for children to lead healthy and happy <u>lives, and</u> is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others.</p>					
<b>Jigsaw Topics</b>					
Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Physical Development</b>					
<p>Physical activity is vital in children’s all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child’s strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults.</p>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PE Units</b>					
Indoors: Introduction to P.E – Unit 1	Indoors: Fundamentals – Unit 1	Indoors: Gymnastics - Unit 1	Indoors: Ball skills – Unit 1	Indoors: Dance – Unit 1	Indoors: Games – Unit 1

# Our Curriculum



Literacy					
<p>It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)</p>					
Keys Texts					
Lulu's First Day	Doctorsaurus Real Superheroes	Room on the Broom	The Very Hungry Caterpillar	Hooray for Fish	Handa's Surprise
All Are Welcome	The Gingerbread Man	We're going on a Bear Hunt	Jack and the Beanstalk	The Rainbow Fish	Elmer
Grandma's Purse	Ten Little Elves	Ten Little Pirates	Veg Patch Party	The Odd Fish	One day on Our Blue Planet: In the savannah
					Now You See Me, Now You Don't
Word Reading (Phonics)					
Nursery Rhymes Stories Songs Poems	Nursery Rhymes Stories Songs Poems	Nursery Rhymes Stories Songs Poems	Nursery Rhymes Stories Songs Poems	Introduction to Set 1 Sounds	Introduction to Set 1 Sounds
Environmental Sounds	Environmental Sounds	Environmental Sounds	Environmental Sounds	Some two-letter sounds	Some two-letter sounds
Writing					
<p>From the beginning of Nursery pupils will use a variety of mark making tools to express their early writing. They will be able to write some or <u>all</u> of their name and will be <u>begin</u> to write some letters accurately. Nursery pupils will also understand the five key concepts about print and develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound.</p>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics					
<p>Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.</p>					



# PE Days

- ▶ We have PE on **Wednesday**
- ▶ Pupils are expected to wear suitable clothes on a PE Day. For example, a red t-shirt and black or grey shorts or track suit bottoms. Ideally pupils should wear black shorts or jogging bottoms and a red Newfield P.E. top. Pupils should wear black plimsolls.
- ▶ If your child does not wear their PE kit into school we may call and request you to bring it in.



# School Uniform

- ▶ Pupils are expected to wear school uniform at all times.
- ▶ Uniform consists of a red jumper, sweatshirt or cardigan, with or without a logo and black or grey trousers or skirts. Pupils can wear red polo shirts. Sensible shoes should be worn. Black trainers are permitted.
- ▶ Socks, leggings and tights should be red, black, grey or white.
- ▶ No hoodies or caps are permitted in school except for Newfield caps.
- ▶ Only headwear of a religious nature is permitted in school. Girls who wear hijabs are requested to wear red, white or black ones to match their school uniform.
- ▶ Jewellery is not allowed to be worn by pupils except for stud earrings or any religious jewellery. Pupils are allowed to wear watches.
- ▶ Pupils' hair should be tied back and neat. Pupils' hair styles should not incorporate jewelry of any kind and should be suitable for school.
- ▶ Second-hand uniform is available if you need it. Please ask Ms Penny in the office if you require any.

**Please remember you can order your child's uniform by visiting the website:**

[Stitch Design - Schoolwear, Workwear, Sportswear, Promotional Products or Art Supplies.](#)

[Quality](#)



# School Uniform



Please make sure that school uniform is labelled with your child's name.

# School Uniform

Please ensure that your child has a set of spare clothes at school, in case they need changing.

- ▶ This should include:
- ▶ clean underwear
- ▶ tights
- ▶ socks
- ▶ trousers
- ▶ T-shirt
- ▶ skirt or dress



# Home Learning

Reading is at the core of our Home Learning and we encourage you read to and with your child every day. Please record your comments in your child's yellow Reading Record Book.

All children will take home a book of their own choosing to read for pleasure.

Children in Reception and KS1 will also be given a Phonics reading book appropriate for their reading level.

**Home Learning is given out on Friday - to be returned the following Wednesday.**

**Home Learning will consist of reading, maths, spelling/phonics. Teachers may send other activities at different times throughout the year.**

Every class has a homework monitoring sheet, with details of who has and who has not brought homework back.

**Your child will be given a Home Learning folder. Please ensure that this folder is brought in every week containing the completed homework. If your child loses their folder, we will ask you to replace it.**



# Visits and Trips

Reception Willow	Trip
Autumn 1	TBC
Autumn 2	TBC
Spring 1	TBC
Spring 2	TBC
Summer 1	TBC
Summer 2	TBC

For some of these activities to go ahead we will ask for a small contribution.



# ParentPay

At Newfield we use ParentPay for you to make payments online for items such as dinner money and school trips.

**For more information, please contact the school office or visit the ParentPay website.**



# SEND

- ▶ Our SENDCo is Ms Devonish
- ▶ Her working days are Monday, Tuesday and Friday.
- ▶ Her email address is [send@newfield.brent.sch.uk](mailto:send@newfield.brent.sch.uk)

Please refer to the school website for further information.



# Parent Communication

- ▶ Letters are sent out regularly.
- ▶ We currently use Parent Mail to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- ▶ If you change your mobile number or email address, please speak to Ms Penny in the office to update it. If we do not have the correct information, then you will not receive text messages.
- ▶ We also use the **school website** to communicate with parents. It holds the key information about the school, calendar dates, copies of newsletters, photos from events etc...



# Parent Teacher Association

- ▶ The PTA are a group of parents who support the school by raising money to provide fantastic opportunities for the children.
- ▶ They will also support/lead on PTA events at the school before and during the event.
- ▶ If you are interested in joining the PTA, please speak to Ms Devraj or Ms To.



# How can you help your child at home?



- ▶ Ensure your child has the best possible attendance at school.
- ▶ Read with your child as often as possible – ideally a goodnight story before bedtime every night.
- ▶ Talk to your child about what they have learnt at school and what book(s) they are reading, encouraging them to talk about who is in the story and where it takes place.
- ▶ Make sure your child has a good sleep and healthy breakfast every morning!



# Parent workshops

Over the course of the year, we will be running a series of workshops aimed to support you and your child's learning – dates will be shared throughout the year.

- ▶ Autumn 1: Phonics
- ▶ Autumn 2: Stay and play
- ▶ Spring 1: Communication and Language
- ▶ Spring 2: Stay and play
- ▶ Summer 1: Reading with your child
- ▶ Summer 2: Stay and play



# E-Safety

**Ensure that your child is not on devices for too long and monitor their online use.**

## **1. Be Involved and Curious**

- ▶ Talk regularly with your child about what they do online. Ask them to show you their favourite games or videos.
- ▶ Keep devices in shared family spaces, not bedrooms.

## **2. Set Age-Appropriate Boundaries**

- ▶ Follow age ratings on games, apps, and social media platforms (e.g. WhatsApp: 16+, TikTok: 13+).
- ▶ Use **parental controls** on devices, apps, and home Wi-Fi.

## **3. Privacy and Passwords**

- ▶ Never share personal details (name, school, address, etc.) with people they don't know.
- ▶ Teach the importance of keeping passwords private—even from friends.

## **4. Model Good Digital Behaviour**

- ▶ Be a positive role model – use your own screen time wisely.
- ▶ Avoid oversharing about your child on social media (**digital footprint awareness**).

# Handouts

Hand out:


Menus

Curriculum overviews

Term dates

# The School Website

The banner features a video of three children in red school uniforms sitting at a table, engaged in an activity. The background shows a classroom with educational posters on the wall. The website's navigation menu is visible at the top right, and a search and translate bar is at the bottom right.

 **Newfield Primary School**  
Everyone Learning Together

Home About Us Information Learning News & Events Children Parents

Gallery Calendar Attendance Latest News Contact Us

**This Week's Value: Belonging**

Summer Fair on Friday 18th July. Q Search Translate

[Home](#) | [Newfield Primary School](#)



**Any questions?**