



**Welcome to 6 Elm**

**Ms Bottomley**

**Ms Sara**

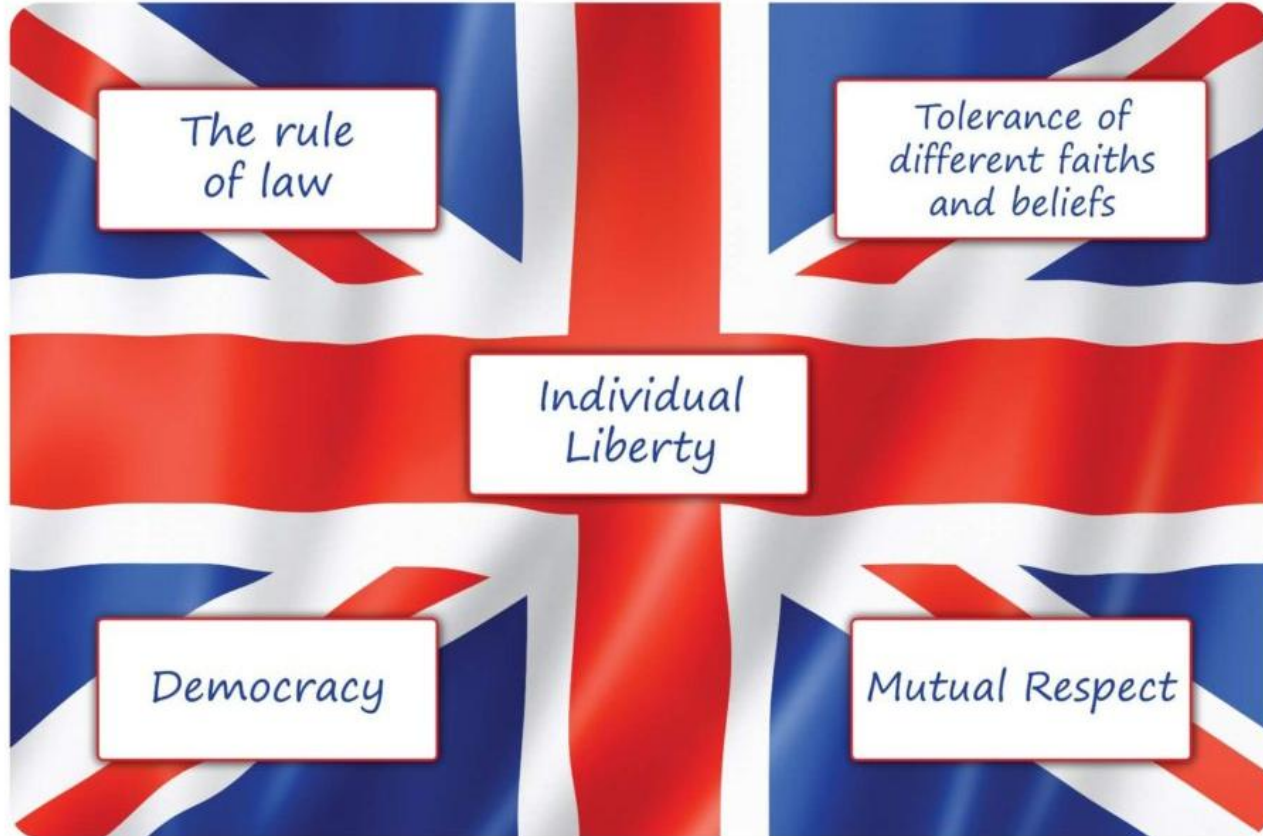
# Our Vision



- ❖ To nurture **AMBITION** in our children by ensuring that all pupils have a sense of **BELONGING** in a learning community where they are empowered to **ACHIEVE** the best that they can.
- ❖ For staff, pupils, parents, governors and the community to show **RESPECT** for each other. We aim to be a cohesive school knitted together with **KINDNESS**.
- ❖ To provide an engaging, stimulating and challenging curriculum to overcome barriers to learning so that all pupils can experience **ENJOYMENT** and **RESILIENCE** for life-long learning.
- ❖ To create a culture of **TOLERANCE** where the beliefs, thoughts and ideas of all members of the school community are respected.



# British Values





# Our Values

We uphold and promote British values through our core school values of:

- ▶ **Achievement**
- ▶ **Ambition**
- ▶ **Belonging**
- ▶ **Enjoyment**
- ▶ **Kindness**
- ▶ **Resilience**
- ▶ **Respect**
- ▶ **Tolerance**



# Our School Rules

- ▶ Be Kind
- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

# Behaviour Chart

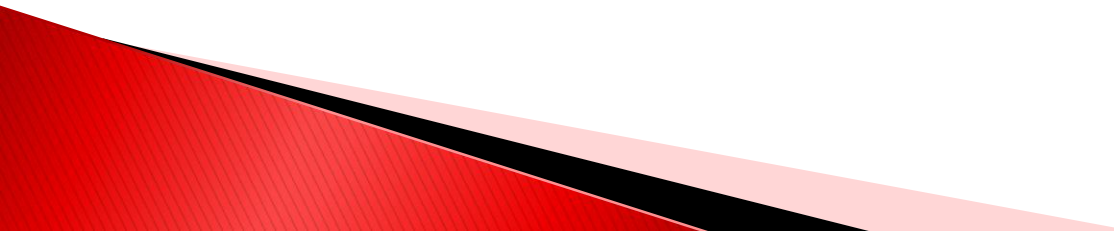


<p>Recognition Board.</p>	<p>An exceptional piece of work.                  Learners of the Week.                  Values Bands of the week.                  Values Band (not the band of that week).                  Smart Bands.                  Exceptional Work- agreed by Headteacher or Deputy Headteacher.                  Sporting, Musical or other Achievements in school or out of school                  Above and Beyond...there are so many ways to shine and to be brilliant.</p>
<p>Gold</p>	<p>Going the extra mile.                  Above and beyond expectations in work and behaviour.                  An exceptional piece of work.                  Extreme effort and hard work.                  Sustained green behaviour over time.</p>
<p>Silver</p>	<p>Taking responsibility for yourself and your actions.                  Showing all of the Newfield values.                  Following the school rules at all times.                  An exceptional piece of work.                  Showing effort and aiming to improve your work and behaviour.                  Sustained green behaviour over time.</p>
<p>Green</p>	<p>Following the School Rules.                  Working hard.                  Showing the Newfield values.</p>
<p>Yellow</p>	<p>Not ready for learning.                  Not being kind or respectful to children or adults.                  Not showing the Newfield values.                  Not completing work to a good standard.</p>
<p>Red</p>	<p>Repeated Yellow Behaviours.                  Refusing to take part in the lesson.                  Continuing to be unkind or disrespectful to children or adults.                  Hurting others.                  Making racist, homophobic or sexist comments.                  Swearing or insulting children or adults.                  Leaving a room without permission.                  Breaking or damaging property.</p>

# Home-School Agreement

- ▶ Please make sure that you have read and signed the Home-School agreement and handed it back to the office or class teacher.

# Attendance

- ▶ Learning starts at **8.50am**
  - ▶ Please be at school at **8.40am**
  - ▶ **The school attendance target is 95%**
  - ▶ **TERM TIME HOLIDAYS WILL NOT BE AUTHORISED.**
  - ▶ **Remember: 'Be on time at 10 to 9.'**
- 

# Importance of attendance

The school's target for attendance is 95%.

**ABSENCE = LOST OPPORTUNITY**



**Did You Know... ?**

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

**Getting Your Child to School Really Matters**



# School day

- ▶ Each day the gates open at 8:40am.
- ▶ Learning begins at 8:50am.
- ▶ Class assemblies will now be on a Friday at 9am
- ▶ 6 Elm's class assembly is on Friday 3<sup>rd</sup> October

# Our Curriculum



## Newfield Primary School

### Year 6 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading Key Texts	Street Child	Floodland	The Highwayman	Holes	Alma Narrative (Literacy Shed)	Hansel and Gretel
English Writing Key Genres	Character analysis Diary entry Non-chronological report Other writing opportunities (Black History Month)	Discussion Narrative	First person narrative	Discussion Explanation text Newspaper report/ Editorial	Alma Narrative (Literacy Shed)	Narrative
Mathematics	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions, Decimals and Percentages Geometry: Position and Direction Statistics		Number: Ratio Number: Fractions, Decimals and Percentages Measurement: Converting Units Measurement: Perimeter, Area and Volume Geometry: Property of Shape Statistics		Number: Algebra Consolidation SATs Preparation for KS3 Spirals	

# Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Evolution	Inheritance	Light	Electricity	Animals, including humans	Living things and their habitats
Computing Online Safety	Health, Well-being and Lifestyle	Online Bullying	Self-image and Identity	Managing Online Information	Online Relationships  Online Reputation	Privacy and Security  Copyright and Ownership
Computing	<b>Computing systems and networks</b>  Communication and collaboration	<b>Creating media</b>  Webpage creation	<b>Programming A</b>  Variables in games	<b>Data and information</b>  Introduction to spreadsheets	<b>Creating media</b>  3D modelling	<b>Programming B</b>  Sensing movement
History	Vikings 2- Changing rulers, changing worlds	Local History (British Empire/Windrush)	The Maya	Ethiopia and Benin	Cities in Time: This Manchester Man - 19 <sup>th</sup> Century industrial Manchester	Cities in time 2

Please visit the school website for further curriculum information

# Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Interconnected Amazon	Energy and climate change	Ethiopia	Changing Birmingham	Jamaica	Geography Enquiry
Art and Design			<b>Drawing</b> (Make my voice heard)  Artists: Dan Fenelon Diego Rivera Leonardo Da Vinci	<b>Painting and mixed media</b> (Artist study)  Artists: Frank Bowling Richard Brackenburg David Hockney Lubaina Himid Fiona Rae Paula Rego John Singer Sargent	<b>Craft and design</b> (Making memories)  Artists: Derek O Boateng Chuck Close Albrecht Durer Hannah Hoch Graham Holland Edvard Munch Chris Plowman Edward Weston	
Design and Technology	Electrical Systems More complex switches and circuits  (Fairgrounds)	Textiles Combining different fabric shapes  (Making Poppies)				Cooking and Nutrition  (Burgers)
Physical Education	Indoor: Fitness Outdoor: Netball	Indoor: Gymnastics Outdoor: Hockey	Indoor: Gymnastics Outdoor: Volleyball	Indoor: Dance Outdoor: Cricket	Indoor: Dance Outdoor: Athletics	Outdoor: OAA Outdoor: Rounders

Please visit the school website for further curriculum information

# Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	Judaism	<b>Brent Syllabus</b> Why does suffering exist in the world?  Did God create the world?	<b>Brent Syllabus</b> Why does suffering exist in the world?  Did God create suffering in the world?	<b>Brent Syllabus</b> Why does suffering exist in the world?  Did God create suffering in the world?	<b>Brent Syllabus</b> Why don't we all get on?	<b>Brent Syllabus</b> Why don't we all get on?
Music	Hey, Mr Miller Shadows		You to me are everything Dona nobis pacem		Race Exploring identity through song	
PHSE/SRE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish	Y4 unit Weather in Sapin	Y4 unit In a Spanish Cafe	Y4 unit Spanish Celebrations	Y4 unit The Amazon Rainforest	Y5 unit Describe family and friends in Spanish	Y5 unit Spanish Portraits

Please visit the school website for further curriculum information



# PE Days

- ▶ We have PE on **Monday and Thursday**.
- ▶ Pupils are expected to wear suitable clothes on a PE Day. For example, a red t-shirt and black or grey shorts or track suit bottoms. Ideally pupils should wear black shorts or jogging bottoms and a red Newfield P.E. top. Pupils should wear black plimsolls.
- ▶ If your child does not wear their PE kit into school we may call and request you to bring it in.



# School Uniform

- ▶ Pupils are expected to wear school uniform at all times.
- ▶ Uniform consists of a red jumper, sweatshirt or cardigan, with or without a logo and black or grey trousers or skirts. Pupils can wear red polo shirts. Sensible shoes should be worn. Black trainers are permitted.
- ▶ Socks, leggings and tights should be red, black, grey or white.
- ▶ No hoodies or caps are permitted in school except for Newfield caps.
- ▶ Only headwear of a religious nature is permitted in school. Girls who wear hijabs are requested to wear red, white or black ones to match their school uniform.
- ▶ Jewellery is not allowed to be worn by pupils except for stud earrings or any religious jewellery. Pupils are allowed to wear watches.
- ▶ Pupils' hair should be tied back and neat. Pupils' hair styles should not incorporate jewelry of any kind and should be suitable for school.
- ▶ Second-hand uniform is available if you need it. Please ask Ms Penny in the office if you require any.

**Please remember you can order your child's uniform by visiting the website:**

[Stitch Design - Schoolwear, Workwear, Sportswear, Promotional Products or Art Supplies.](#)

[Quality](#)



# School Uniform



Please make sure that school uniform is labelled with your child's name.



# Home Learning

Reading is at the core of our Home Learning and we encourage you read to and with your child every day. Please record your comments in your child's yellow Reading Record Book.

All children will take home a book of their own choosing to read for pleasure.

Children in Reception and KS1 will also be given a Phonics reading book appropriate for their reading level.

**Home Learning is given out on Friday - to be returned the following Wednesday.**

**Home Learning will consist of reading, maths, spelling/phonics. Teachers may send other activities at different times throughout the year.**

Every class has a homework monitoring sheet, with details of who has and who has not brought homework back.

**Your child will be given a Home Learning folder. Please ensure that this folder is brought in every week containing the completed homework. If your child loses their folder, we will ask you to replace it.**



# Visits and Trips

6 Elm	Trip
Autumn 1	Kew Gardens
Autumn 2	Apple
Spring 1	The British Museum
Spring 2	Tate Modern
Summer 1	Roundwood Park
Summer 2	Theatre

For some of these activities to go ahead we will ask for a small contribution.



# ParentPay

At Newfield we use ParentPay for you to make payments online for items such as dinner money and school trips.

**For more information, please contact the school office or visit the ParentPay website.**



# SEND

- ▶ Our SENDCo is Ms Devonish
- ▶ Her working days are Monday, Tuesday and Friday.
- ▶ Her email address is [send@newfield.brent.sch.uk](mailto:send@newfield.brent.sch.uk)

Please refer to the school website for further information.



# Parent Communication

- ▶ Letters are sent out regularly.
- ▶ We currently use Parent Mail to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- ▶ If you change your mobile number or email address, please speak to Ms Penny in the office to update it. If we do not have the correct information, then you will not receive text messages.
- ▶ We also use the **school website** to communicate with parents. It holds the key information about the school, calendar dates, copies of newsletters, photos from events etc...



# Parent Teacher Association

- ▶ The PTA are a group of parents who support the school by raising money to provide fantastic opportunities for the children.
- ▶ They will also support/lead on PTA events at the school before and during the event.
- ▶ If you are interested in joining the PTA, please speak to Ms Devraj or Ms To.



# How can you help your child at home?



- ▶ Ensure your child has the best possible attendance at school.
- ▶ Read with your child as often as possible – ideally a goodnight story before bedtime every night.
- ▶ Talk to your child about what they have learnt at school and what book(s) they are reading, encouraging them to talk about who is in the story and where it takes place.
- ▶ Make sure your child has a good sleep and healthy breakfast every morning!



# Parent workshops

Over the course of the year we will be running a series of workshops aimed to support you and your child's learning – dates will be shared throughout the year.



# E-Safety

**Ensure that your child is not on devices for too long and monitor their online use.**

## **1. Be Involved and Curious**

- ▶ Talk regularly with your child about what they do online. Ask them to show you their favourite games or videos.
- ▶ Keep devices in shared family spaces, not bedrooms.

## **2. Set Age-Appropriate Boundaries**

- ▶ Follow age ratings on games, apps, and social media platforms (e.g. WhatsApp: 16+, TikTok: 13+).
- ▶ Use **parental controls** on devices, apps, and home Wi-Fi.

## **3. Privacy and Passwords**

- ▶ Never share personal details (name, school, address, etc.) with people they don't know.
- ▶ Teach the importance of keeping passwords private—even from friends.

## **4. Model Good Digital Behaviour**

- ▶ Be a positive role model – use your own screen time wisely.
- ▶ Avoid oversharing about your child on social media (**digital footprint awareness**).

# Handouts

Hand out:

Menus

Curriculum overviews

Term dates

# The School Website

**Newfield Primary School**  
Everyone Learning Together

Home About Us Information Learning News & Events Children Parents

Gallery Calendar Attendance Latest News Contact Us

**This Week's Value: Belonging**

Summer Fair on Friday 18th July. Q Search Translate

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**Any questions?**