

Newfield Primary School

Class Teacher Pack

April 2026



## **Class Teachers: Vacancies in EYFS, KS1 and KS2**

Start date: September 2026

Salary: MPS / UPS for the right candidate

Permanent post

Class vacancies TBC

### **Class Teacher Advertisement Timeline**

- Week beginning Monday 20th April 2026– post **advertised** on school and Brent Council website.
- **Deadline for applications**- Friday 15<sup>th</sup> May 2026
- **Shortlisting**- Friday 15<sup>th</sup> May 2026
- **Interviews** -week beginning Monday 18<sup>th</sup> May 2026- dates to be confirmed.

Completed application forms should be emailed to [slt@newfield.brent.sch.uk](mailto:slt@newfield.brent.sch.uk)

Newfield Primary School,  
Longstone Avenue,  
London NW10 3U

## Our Vision

- ❖ To nurture **AMBITION** in our children by ensuring that all pupils have a sense of **BELONGING** in a learning community where they are empowered to **ACHIEVE the very best that they can**.
- ❖ For staff, pupils, parents, governors and the community to show **RESPECT** for each other. We aim to be a cohesive school knitted together with **KINDNESS**.
- ❖ To provide an engaging, stimulating and challenging curriculum to overcome barriers to learning so that all pupils can experience **ENJOYMENT** and **RESILIENCE** for life-long learning.
- ❖ To create a culture of **TOLERANCE** where the beliefs, thoughts and ideas of all members of the school community are respected.

## School Values

We uphold and promote British values through our core school values of:

Achievement

Ambition

Belonging

Enjoyment

Kindness

Resilience

Respect

Tolerance



# Newfield Primary School

Longstone Avenue, Willesden, London, NW10 3UD  
Telephone: 020 8961 1566. Facsimile: 020 8961 8517  
Web address: [www.newfield.brent.sch.uk](http://www.newfield.brent.sch.uk)  
e-mail: [admin@newfield.brent.sch.uk](mailto:admin@newfield.brent.sch.uk)

Monday 20<sup>th</sup> April 2026

Dear Applicant,

Thank you for your interest in the position of Class Teacher at Newfield Primary School. We are looking for primary teachers. This will be a permanent post.

Newfield is a good school (Ofsted March 2025). We are a small, happy, supportive team. Teachers at Newfield are given opportunities to develop and grow. We will support all teachers, including ECTs, to thrive. There is a strong drive from the leadership team to continually raise standards; to review, enhance and improve the curriculum offer and ensure that the quality of teaching, learning and assessment at the school remains at least good for all pupils.

Newfield is a one form entry school situated in the London borough of Brent. The school is situated in an area of high deprivation and has a higher than usual number of pupils with special educational needs, English as an Additional Language and entitlement to free school meals. A high number of pupils experience multiple levels of deprivation. The successful candidate will need to have the emotional intelligence and resilience necessary to remain positive and focused on providing the best opportunities for pupils despite these challenges.

We are looking for a dedicated, passionate teacher who is willing to bring energy and drive to the school and to support us in continuing to move the school forward in the area of inclusion. We seek a candidate with strong interpersonal skills, with the ability to foster positive relationships with key stakeholders and the wider community.

Staff and pupil well-being is at the heart of all we do and we strive to support staff in achieving a healthy work/life balance. We are committed to supporting all staff to fulfil their potential professionally through the induction process, through performance management, by receiving on-going coaching and mentoring opportunities and continual professional development tailored to individual need in order to be equipped with the skills and knowledge required for their role. The school has an employee assistance programme in place and a Mental Health and Wellbeing Strategy for staff and pupils.

If you feel Newfield is the school with the right professional challenges for you, please do apply. This is a fantastic opportunity to become part of a dedicated team that is continuing to move the school forward and provide the best opportunities for all pupils. Please refer to the attached Job Description and Person Specification for more information.


If you require any further information or would like to arrange a visit to the school, please feel free to contact me at [slt@newfield.brent.sch.uk](mailto:slt@newfield.brent.sch.uk).

Newfield is committed to safeguarding its pupils and all staff are required to complete a DBS and undertake thorough recruitment checks, including an online check. Please see our safeguarding policies on the school website for more information.

Yours sincerely,

Ms S Bolt  
Headteacher



	<b>Job Title</b>	Class Teacher
	<b>School</b>	Newfield Primary School
	<b>Location</b>	Brent
	<b>Grade</b>	Main pay scale range 1-6. UPS would be considered for an exceptional candidate.
	<b>Reports to</b>	The headteacher, members of the senior leadership team (SLT) and the governing body
	<b>Staffing Responsibility</b>	The postholder may be responsible for the deployment and supervision of the work of teaching assistants relevant to their responsibilities
	<b>Restricted</b>	No

### 1. Job Purpose:

*(Summary of the overall purpose of the job)*

- 1.1 Be responsible for the learning and achievement of all pupils in the class/es ensuring equality of opportunity for all
- 1.2 Be responsible and accountable for achieving the highest possible standards in work and conduct
- 1.3 Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- 1.4 Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- 1.5 Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document and Teacher Standards (2012)*
- 1.6 Take responsibility for promoting and safeguarding the welfare of children and young people within the school

### 1. Principal Accountabilities And Responsibilities:

- 1.1 All teachers are required to carry out the duties of a schoolteacher as set out in the current *School Teachers Pay and Conditions Document*. Teachers should also have due regard to the Teacher

Standards (2012). Teachers' performance will be assessed against the teacher standards as part of the appraisal process as relevant to their role in the school.

## **2. Teaching**

- 2.1 Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- 2.2 Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- 2.2 Be accountable for the attainment, progress and outcomes of pupils' you teach
- 2.3 Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- 2.4 Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- 2.5 Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- 2.6 If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- 2.7 Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- 2.8 Make accurate and productive use of assessment to secure pupils' progress
- 2.9 Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- 2.10 Use relevant data to monitor progress, set targets, and plan subsequent lessons
- 2.11 Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate
- 2.12 Participate in arrangements for examinations and assessments within the remit of the *School Teachers' Pay and Conditions Document*

## **3. Behaviour and Safety**

- 3.1 Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- 3.2 Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- 3.3 Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary

- 3.4 Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- 3.5 Have high expectations of behaviour, promoting self-control and independence of all learners
- 3.6 Carry out playground and other duties as directed and within the remit of the current *School Teachers' Pay and Conditions Document*
- 3.7 Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

#### **4. Team working and collaboration**

- 4.1 Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- 4.2 Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- 4.3 Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- 4.4 Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- 4.5 Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- 4.6 Cover for absent colleagues within the remit of the current *School Teachers' Pay and Conditions* document

#### **5. Fulfil wider professional responsibilities**

- 5.1 Work collaboratively with others to develop effective professional relationships
- 5.2 Deploy support staff effectively as appropriate
- 5.3 Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- 5.4 Communicate and co-operate with relevant external bodies
- 5.5 Make a positive contribution to the wider life and ethos of the school

#### **6. Administration**

- 6.1 Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- 6.2 Participate in and carry out any administrative and organisational tasks within the remit of the current *School Teachers' Pay and Conditions Document*

## **7. Professional development**

- 7.1 Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues
- 7.2 Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- 7.3 Proactively participate with arrangements made in accordance with the Appraisal Regulations 2012

## **8. Other**

- 8.1 To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- 8.2 Perform any reasonable duties as requested by the headteacher



## Person Specification

POST TITLE:

Class Teacher

SCHOOL:

Newfield Primary School

### Qualifications

1. Qualified teacher status or recognised equivalent (application form).

### Experience

2. Teaching experience with the age range and/or subject(s) applying for.

### Knowledge and skills

The ability to effectively:

1. Create a stimulating and safe learning environment.
2. Establish and maintain a purposeful working atmosphere.
3. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
4. Assess and record the progress of pupils' learning to inform next steps and monitor progress.
5. Have secure subject knowledge of the primary National Curriculum.
6. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
7. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
8. Encourage children in developing self-esteem and respect for others.
9. Deploy a wide range of effective behaviour management strategies, successfully.
10. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
11. Have a secure command of spoken and written English.
12. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

### Commitment

Demonstrate a commitment to:

- a) equalities
- b) promoting the school's vision and ethos
- c) high quality, stimulating learning environments
- d) relating positively to and showing respect for all members of the school and wider community
- e) on-going relevant professional self-development
- f) safeguarding and child protection