



Newfield Primary School

Nursery Curriculum Overview 2026-2027 – Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic					
Me and My Community	Heroes and Superheroes	Amazing Beasts	Growing and Planting	Into Space	Around the World
Communication and Language					
The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively.					
Personal, Social and Emotional Development					
Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others.					
Jigsaw Topics					
Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development					
Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults.					

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PE Units					
Indoors: Introduction to P.E – Unit 1	Indoors: Fundamentals – Unit 1	Indoors: Gymnastics - Unit 1	Indoors: Ball skills – Unit 1	Indoors: Dance – Unit 1	Indoors: Games – Unit 1
Literacy					
It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)					
Keys Texts					
Lulu's First Day Our Class is Family Biscuit Bear	Doctorsaurus Superkid The Three Little Pigs Dear Santa	Mad About Dinosaurs Rumble in the Jungle Arrgh Spider	Lulu Loves Flowers The Enormous Turnip Veg Patch Party	Snail in Space Draw Me a Star Whatever Next	Monkey: A Trickster Tale from India The Runway Chappati Monkey Puzzle
Word Reading (Phonics)					
Nursery Rhymes Stories Songs Poems Environmental Sounds	Nursery Rhymes Stories Songs Poems Environmental Sounds	Nursery Rhymes Stories Songs Poems Environmental Sounds	Nursery Rhymes Stories Songs Poems Environmental Sounds	Introduction to Set 1 Sounds Some two-letter sounds	Introduction to Set 1 Sounds Some two-letter sounds
Writing					

From the beginning of Nursery pupils will use a variety of mark making tools to express their early writing. They will be able to write some or all of their name and will begin to write some letters accurately. Nursery pupils will also understand the five key concepts about print and develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound.

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Mathematics					
Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.					
Comparison 1: More than, fewer than, same Shape, space and measure 1: Explore and build with shapes and objects Pattern 1: Explore repeats Counting 1: Hear and say number names Counting 2: Begin to order number names Subitising 1: I see 1, 2, 3 Pattern 2: Join in with repeats Shape, space and measure 2: Explore position and space	Subitising 2: Show me 1, 2, 3 Counting 3: Move and label 1, 2, 3 Shape, space and measure 3: Explore and position routes Pattern 3: Explore patterns Counting 4: Take and give 1, 2, 3 Shape, space and measure 4: Match, talk, push and pull Subitising 3: Talk about dots Comparison 2: Compare and sort collections		Counting 6: To 20 and beyond Comparison 2: How many more? Shape, space and measure 7: Manipulate, compose and decompose Comparison 3: Sharing and grouping Pattern 2/Shape, space and measure 8: Visualise, build and map Shape, space and measure 9: Make connections		
Understanding the world					
Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.					
Expressive arts and design					

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.