

## ARP Curriculum Overview

### 2026-2027

|                                   | Autumn 1                                                                                                                                                                                                                                                                          | Autumn 2                                                                 | Spring 1                                                                                                                                                                                                                                      | Spring 2                                                                                        | Summer 1                                                                                                                                                                                                                                                                              | Summer 2                                                                                                         |
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| <b>English Reading Key Texts</b>  | <b>Fairy Tales</b><br>Goldilocks and the Three Bears,<br>Three Billy Goats Gruff<br><br><b>The Tin Forest</b><br>(Helen Ward)                                                                                                                                                     | <b>Toys in Space</b><br>(Mini Grey)<br><br>Non-fiction books about Space | <b>Flotsam (wordless book)</b><br>David Weisner<br><br><b>The Colour Monster</b><br>Anna Llenas                                                                                                                                               | <b>The Extraordinary Gardener</b><br>(Sam Boughton)<br><br><b>The Tiny Seed</b><br>(Eric Carle) | <b>Leon and the Place Between</b><br>(Angela McAllister)                                                                                                                                                                                                                              | <b>Apes to Zebras</b><br>Poetry<br>(Roger Stevens, Liz Brownlee & Sue Hardy-Dawson)<br><br><b>Anansi Stories</b> |
| <b>English Writing Key Genres</b> | Narrative: Retell<br><br>Other writing opportunities- letter                                                                                                                                                                                                                      | Non-chronological Reports<br><br>Narrative: Retell<br><br>Fact file      | Narrative: Retell<br><br>Character Description                                                                                                                                                                                                | Narrative: Retell<br><br>Information Text<br><br>Instructions                                   | Narrative: journey story                                                                                                                                                                                                                                                              | Shape poems and riddles                                                                                          |
| <b>Maths Reception</b>            | Comparison 1: Match, sort and compare<br>Shape, space and measure 1/Pattern 1:<br>Talk about measure and patterns<br>Counting 1: It's me 1, 2, 3<br>Shape, space and measure 2: Circles and Triangles<br>Counting 2: 1,2,3,4,5<br>Shape, space and measure 3: Shapes with 4 sides |                                                                          | Counting 3: Alive in 5<br>Shape, space and measure 4: Mass and Capacity<br>Counting 4: Growing 6,7,8<br>Shape, space and measure 5: Length, height and time<br>Counting 5: Building 9 and 10<br>Shape, space and measure 6: Explore 3D Shapes |                                                                                                 | Counting 6: To 20 and beyond<br>Comparison 2: How many more?<br>Shape, space and measure 7: Manipulate, compose and decompose<br>Comparison 3: Sharing and grouping<br>Pattern 2/Shape, space and measure 8: Visualise, build and map<br>Shape, space and measure 9: Make connections |                                                                                                                  |
| <b>Year 2</b>                     | Number: Place Value<br>Number: Addition and Subtraction<br>Geometry: Property of Shape                                                                                                                                                                                            |                                                                          | Measurement: Money<br>Number:<br>Multiplication and Division<br>Measurement: Length and Height<br>Measurement: Mass, Capacity and Temperature                                                                                                 |                                                                                                 | Number: Fractions<br>Measurement: Time<br>Statistics<br>Geometry: Position and Direction<br>SATs<br>Consolidation                                                                                                                                                                     |                                                                                                                  |
| <b>Year 4</b>                     | Number: Place Value<br>Number: Addition and Subtraction<br>Measurement: Area                                                                                                                                                                                                      |                                                                          | Number: Multiplication and Division B<br>Measurement: Length and Perimeter<br>Number: Fractions                                                                                                                                               |                                                                                                 | Number: Decimals B<br>Measurement: Money<br>Measurement: Time                                                                                                                                                                                                                         |                                                                                                                  |

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|  | Number: Multiplication and Division A | Number: Decimals A | Geometry: Shape<br>Statistics<br>Geometry: Position and Direction<br>Consolidation and Assessments |
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| <b>Art and Design</b> | <b>Drawing</b><br>(Exploring line and shape)<br><br>Artists:<br>Bridget Riley<br>Paul Klee<br>Brianna McCarthy | <b>Drawing</b><br>(Understanding tone and texture)<br><br>Artists:<br>Käthe Kollwitz<br>Max Ernst<br>Sari Dienes<br>Saeed Akhtar | <b>Painting and mixed media</b><br>(Learning about paint and brush control)<br><br>Artists:<br>Alma Thomas<br>Yinka Ilori | <b>Painting and mixed media</b><br>(Colour mixing)<br><br>Artists:<br>Gillian Ayres<br>Frank Bowling<br>Romare Bearden | Sculpture and 3D<br>(Paper play)<br><br>Artists:<br>Samantha Stephenson<br>Marco Balich<br>Louise Bourgeois | <b>Sculpture and 3D</b><br>(Clay Houses)<br><br>Artists:<br>Ranti Bam<br>Rachel Whiteread |
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| <b>Geography</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |                     |         |                        |             |
| <b>EYFS</b>      | Early Years explore geographical themes and content through the Understanding of the World strand of the EYFS curriculum. This involves guiding the children to develop a sense of their physical world, as well as their community, through opportunities to explore, observe and find out about people, places, technology and the environment. Pupils have plentiful opportunities to freely explore their EYFS setting and outdoor area, and to make visits to places in the immediate vicinity of the school (e.g. local streets, park, shop and shops).                                                                                                                                                                                  |            |                     |         |                        |             |
| <b>ARP</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | Exploring the World | Tourism |                        | Earthquakes |
| <b>History</b>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |                     |         |                        |             |
| <b>EYFS</b>      | In Early Years understanding the world through History is an important part of our curriculum. 'Understanding the World' encompasses a range of early historical skills and knowledge in Early Years. Children are encouraged to talk about past and present events in their own lives and in the lives of family members. Teachers share historical stories, objects and pictures to prompt discussion using past, present and future tense. Children are encouraged to develop a sense of change over time and are given opportunities to differentiate between past and present by observing routines throughout the day, growing plants, observing the passing of seasons and time and looking at photographs of their life and of others. |            |                     |         |                        |             |
| <b>ARP</b>       | The Romans                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The Romans |                     |         | Arabia and Early Islam |             |

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| <b>RE</b><br><br>Adapted to levels | Christianity                           | Why is there good and bad in the world? | Is there Evidence of God? |
|                                    | How do we know what is right or wrong? |                                         |                           |

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|                | <b>Autumn Term</b>                          | <b>Spring Term</b>                    | <b>Summer Term</b>                         |
| <b>Spanish</b> | Y3 Unit 1<br>Spanish greetings with puppets | Y3 Unit 2<br>Spanish numbers and ages | Y3 Unit 3<br>Shapes and colours in Spanish |

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| <b>PHSE/SRE</b> | Being me in my World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
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| <b>Music</b><br><br>EYFS follow their curriculum. | The little light of mine | Enchanted Forest     | Enchanted Forest | Global pentatonics<br><br>Favourite song |
|                                                   | Apollo music project     | Apollo music project |                  |                                          |

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| <b>Computing</b><br><br>(EYFS follow their curriculum) | <b>Computing systems and networks</b> | <b>Creating media</b> | <b>Programming A</b> | <b>Data and information</b> | <b>Creating media</b> | <b>Programming B</b> |
|                                                        | The internet                          | Audio production      | Repetition in shapes | Data logging                | Photo editing         | Repetition in games  |