

Newfield Primary School

Everyone Learning Together



Welcome to 3 Cherry

Ms Clifford

Ms Helena

Ms Shahina / Ms Angel

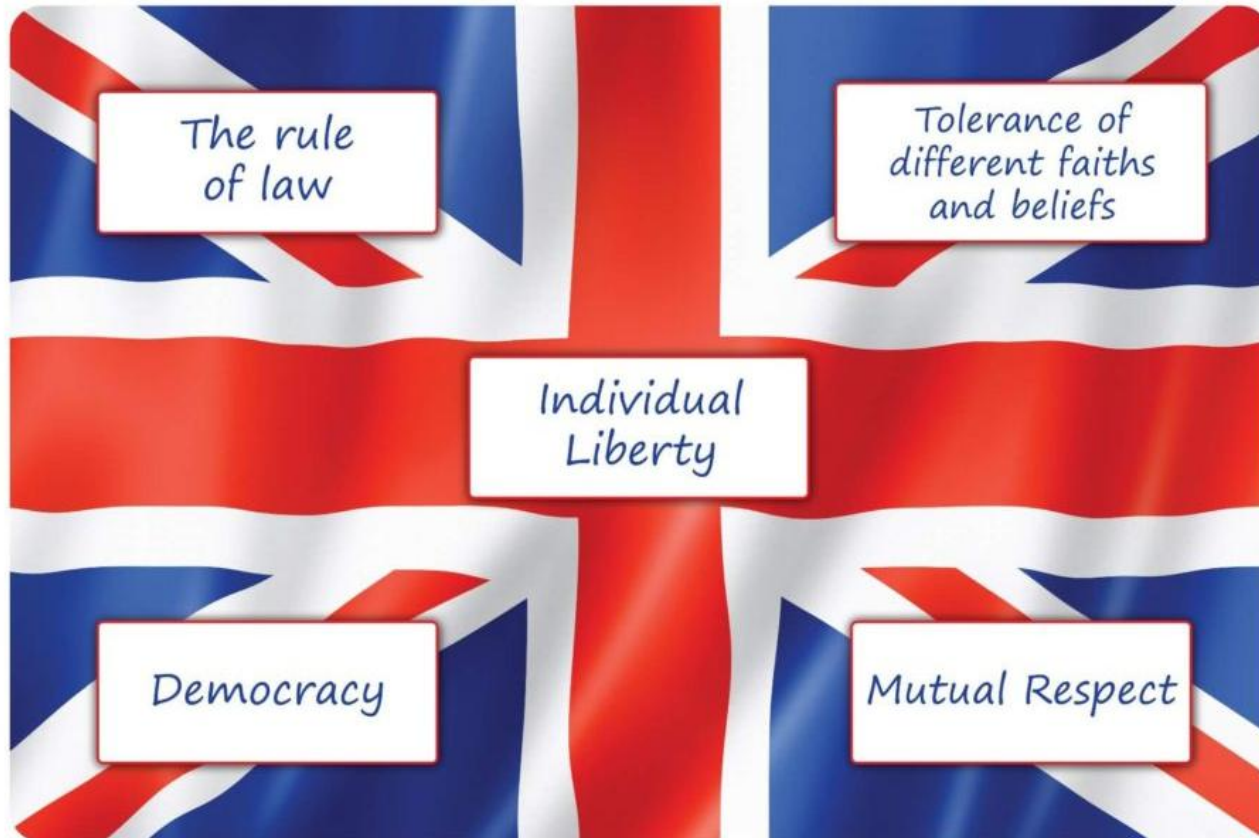
Our Vision



- ❖ To nurture **AMBITION** in our children by ensuring that all pupils have a sense of **BELONGING** in a learning community where they are empowered to **ACHIEVE** the best that they can.
- ❖ For staff, pupils, parents, governors and the community to show **RESPECT** for each other. We aim to be a cohesive school knitted together with **KINDNESS**.
- ❖ To provide an engaging, stimulating and challenging curriculum to overcome barriers to learning so that all pupils can experience **ENJOYMENT** and **RESILIENCE** for life-long learning.
- ❖ To create a culture of **TOLERANCE** where the beliefs, thoughts and ideas of all members of the school community are respected.



British Values





Our Values

We uphold and promote British values through our core school values of:

- ▶ **Achievement**
- ▶ **Ambition**
- ▶ **Belonging**
- ▶ **Enjoyment**
- ▶ **Kindness**
- ▶ **Resilience**
- ▶ **Respect**
- ▶ **Tolerance**



Our School Rules

- ▶ Be Kind
- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

Behaviour Chart

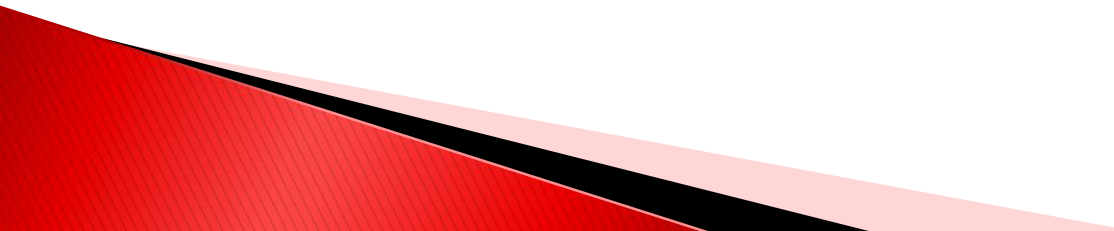


Gold	Going the extra mile. Above and beyond expectations in work and behaviour. An exceptional piece of work. Extreme effort and hard work. Sustained green behaviour over time.
Silver	Taking responsibility for yourself and your actions. Showing all of the Newfield values. Following the school rules at all times. An exceptional piece of work. Showing effort and aiming to improve your work and behaviour. Sustained green behaviour over time.
Green	Following the School Rules. Working hard. Showing the Newfield values.
Orange	<u>First warning</u> Not ready for learning. Not being kind or respectful to children or adults. Not showing the Newfield values. Not completing work to a good standard.
Yellow	Not ready for learning. Not being kind or respectful to children or adults. Not showing the Newfield values. Not completing work to a good standard.
Red	Repeated Yellow Behaviours. Refusing to take part in the lesson. Continuing to be unkind or disrespectful to children or adults. Hurting others. Making racist, homophobic or sexist comments. Swearing or insulting children or adults. Leaving a room without permission. Breaking or damaging property.

Home-School Agreement

- ▶ Please make sure that you have read and signed the Home-School agreement and handed it back to the office or class teacher.

Attendance

- ▶ Learning starts at **8.50am**
 - ▶ Please be at school at **8.40am** (gates open)
 - ▶ **The school attendance target is 95%**
 - ▶ **TERM TIME HOLIDAYS WILL NOT BE AUTHORISED.**
 - ▶ **Remember: 'Be on time at 10 to 9.'**
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Importance of attendance

The school's target for attendance is 95%.

ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters



Breakfast Club

- ▶ **FREE** Breakfast Club starts from 8am every day in the hall.
- ▶ Children will have access to a range of breakfast foods including cereal, toast, bagels, yoghurt, fruit and juice.
- ▶ Occasionally, there will be other items on the menu such as croissants, pancakes and smoothies.
- ▶ Breakfast club activities includes Lego, toys and games, Play-Doh, drawing and reading.
- ▶ Please book on Parent Pay if you would like your child to attend Breakfast Club.



Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading Key Texts	The Mousehole Cat The Land of Roar	Mouse Bird Snake Wolf The Rhythm of the Rain	Hot Like Fire	Malala's Magic Pencil The Wild Robot	The Ice Palace Punchdrunk Theatre Project: A Small Tale	Selection of Greek Myths
English Writing Key Genres	Writing in Role Narrative Descriptive writing	Explanation text Narrative	Poetry from other cultures Letter to an author	Narrative Diary entry Explanation text	Persuasive text Narrative	Greek myths Narrative
Mathematics	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity		Measurement: Money Measurement: Time Geometry: Shape Statistics Consolidation and Assessments	
Science	Animals, including Humans	Light	Rocks	Plants	Forces and Magnets	Forces and Magnets

Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing Online Safety	Health, Well-being and Lifestyle	Online Bullying	Self-image and Identity	Managing Online Information	Online Relationships Online Reputation	Privacy and Security Copyright and Ownership
Computing	Computing systems and networks Connecting computers	Creating media Stop-frame animation	Programming A Sequencing sounds	Data and information Branching databases	Creating media Desktop publishing	Programming B Events and actions in programs
History	Ancient Egypt	Cradles of Civilisation (Ancient Mesopotamia)	Indus Valley Civilisation	Ancient Persia and Greece	Ancient Greece	Alexander the Great
Geography	Rivers	Mountains	Settlements and Cities	Agriculture	Volcanoes	Climate and Biomes

Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design	Drawing (Growing Artists)		Painting and mixed media (Prehistoric painting)		Craft and design (Ancient Egyptian scrolls)	
Design and Technology		Cooking and Nutrition Sandwich snacks		Textiles 2D Shape to 3D Product		Structures Shell Structures Packaging
Physical Education	Indoor: Fundamentals Outdoor: Ball Skills	Indoor: Gymnastics Outdoor: Basketball	Indoor: Gymnastics Outdoor: Football	Indoor: Dance Outdoor: Tag Rugby	Indoor: Dance Outdoor: Athletics	Outdoor: OAA Outdoor: Tennis
Religious Education	Hinduism	Brent Syllabus What makes a building sacred?	Brent Syllabus Can anywhere be sacred?	Brent Syllabus Can anywhere be sacred?	Brent Syllabus What happens if we do wrong?	Brent Syllabus What happens if we do wrong?

Our Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music		I've been to Harlem		Latin Dance		Fly with the stars
PHSE/ RSE	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish	Spanish Greetings		Numbers and ages		Shapes and Colours in Spanish	



PE

- ▶ We have PE on Tuesday and Friday.
- ▶ Pupils are expected to wear suitable clothes on a PE Day: a red t-shirt and black or grey shorts or track suit bottoms. Ideally pupils should wear black shorts or jogging bottoms and a red Newfield P.E. top. Pupils should wear black plimsolls or black trainers.
- ▶ If your child does not wear their PE kit into school, we may call and request you to bring it in.



School Uniform



Please make sure that school uniform is labelled with your child's name.



Uniform Reminders

- ▶ No hoodies or caps are permitted in school except for Newfield caps.
- ▶ Girls who wear hijabs are requested to wear **red, white or black** ones to match their school uniform.
- ▶ Only stud earrings or religious jewellery is allowed. Pupils are allowed to wear watches, but not smart watches.
- ▶ Pupils' hair should be tied back and neat.
- ▶ No backpacks in school unless it is a swimming day (Y5) or trip day.

Second-hand uniform is available if you need it. Please ask Ms Penny in the office if you require any.



Home Learning

Reading is at the core of our Home Learning and we encourage you read to and with your child every day. Please record your comments in your child's yellow Reading Record Book.

All children will take home a banded book and a book of their own choosing to read for pleasure.

Children in Reception and KS1 will also be given a Phonics reading book appropriate for their reading level.

Home Learning is given out on Friday - to be returned the following Wednesday.

Home Learning will consist of reading, maths, spelling/phonics and times table practice. Teachers may send other activities at different times throughout the year.

Every class has a homework monitoring sheet, with details of who has and who has not brought homework back.

Your child will be given a Home Learning folder. Please ensure that this folder is brought in every week containing the completed homework.



Visits and Trips

	Trip
Autumn 1	Postal Museum
Autumn 2	British Museum
Spring 1	Geography fieldtrip – local high street
Spring 2	Kensington Palace / Discover Opera
Summer 1	Farm
Summer 2	Cinema

All trips to be confirmed.

For some of these activities to go ahead we will ask for a small contribution.



ParentPay

At Newfield we use ParentPay for you to make payments online for items such as dinner money and school trips.

For more information, please contact the school office or visit the ParentPay website.

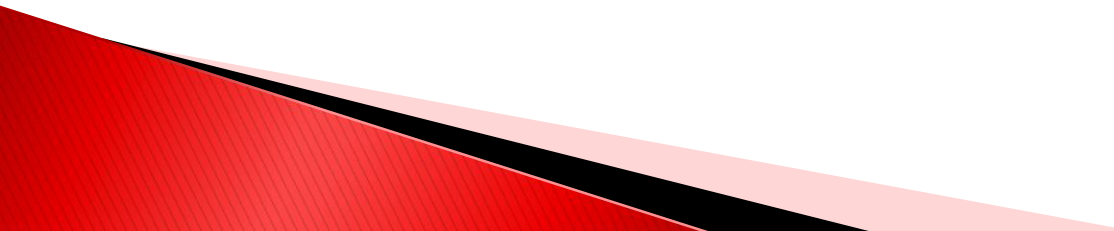


SEND

- ▶ Our SENDCo is Ms Devonish
- ▶ Her working days are **Monday, Tuesday and Friday.**
- ▶ Her email address is send@newfield.brent.sch.uk

Please refer to the school website for further information.

Ms Devonish will be available in the hall/library.





Parent Communication

- ▶ Letters are sent out regularly.
- ▶ We currently use text messages to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- ▶ If you change your mobile number or email address, please speak to Ms Penny in the office to update it. If we do not have the correct information, then you will not receive text messages.
- ▶ We also use the **school website** to communicate with parents. It holds the key information about the school, calendar dates, copies of newsletters, photos from events etc...

We need your help!

- ▶ Please support the school by volunteering for fundraising events such as charity events, discos, film afternoons and the Summer Fair.
- ▶ If you are interested in joining the PTA, please speak to Ms Devraj or Ms To.

Join the PTA!



How can you help your child at home?



- ▶ Ensure your child has the best possible attendance at school.
- ▶ Read with your child as often as possible – ideally a goodnight story before bedtime every night.
- ▶ Talk to your child about what they have learnt at school and what book(s) they are reading, encouraging them to talk about who is in the story and where it takes place.
- ▶ Make sure your child has a good sleep and healthy breakfast every morning!



Parent workshops

Over the course of the year, we will be running a series of workshops aimed to support you and your child's learning – dates will be shared throughout the year.



E-Safety

Ensure that your child is not on devices for too long and monitor their online use.

1. Be Involved and Curious

- ▶ Talk regularly with your child about what they do online.
- ▶ Keep devices in shared family spaces, not bedrooms.

2. Set Age-Appropriate Boundaries

- ▶ Follow age ratings on games, apps, and social media platforms
- ▶ Use **parental controls** on devices, apps, and home Wi-Fi.

3. Privacy and Passwords

- ▶ Never share personal details (name, school, address, etc.) with people they don't know.
- ▶ Teach the importance of keeping passwords private—even from friends.

4. Model Good Digital Behaviour

- ▶ Be a positive role model – use your own screen time wisely.
- ▶ Avoid oversharing about your child on social media.



Brent Schools Commitment: The PHONE Pledge

As Brent schools, we commit to working together to create safe, supportive, and forward-thinking environments for our children. We will:

P – **Protect**

Place learning, wellbeing, and safeguarding at the heart of all decisions about smartphones and smart technology.

H – **Help**

Provide clear guidance and practical support to pupils, families, and staff. Our policies will be transparent and accessible to all.

O – **Observe**

Monitor and review our school's approach to technology regularly.

N – **Nurture**

Promote positive development by teaching digital literacy, critical thinking, and responsible online behaviours.

E – **Educate**

Work collaboratively across Brent to share best practice and raise awareness about the benefits and risks of technology.





Mobile Phones

Pupils

- ▶ No mobile phones to be used in school or on trips (unless needed for medical reasons.) This will need to be agreed by the school.
- ▶ Older pupils are allowed to bring mobile phones to school if they travel to school alone. Parental permission is required. Phones are kept in the school office.
- ▶ Pupils are allowed to use their phones once they are outside of the school gate.

Parents/Carers

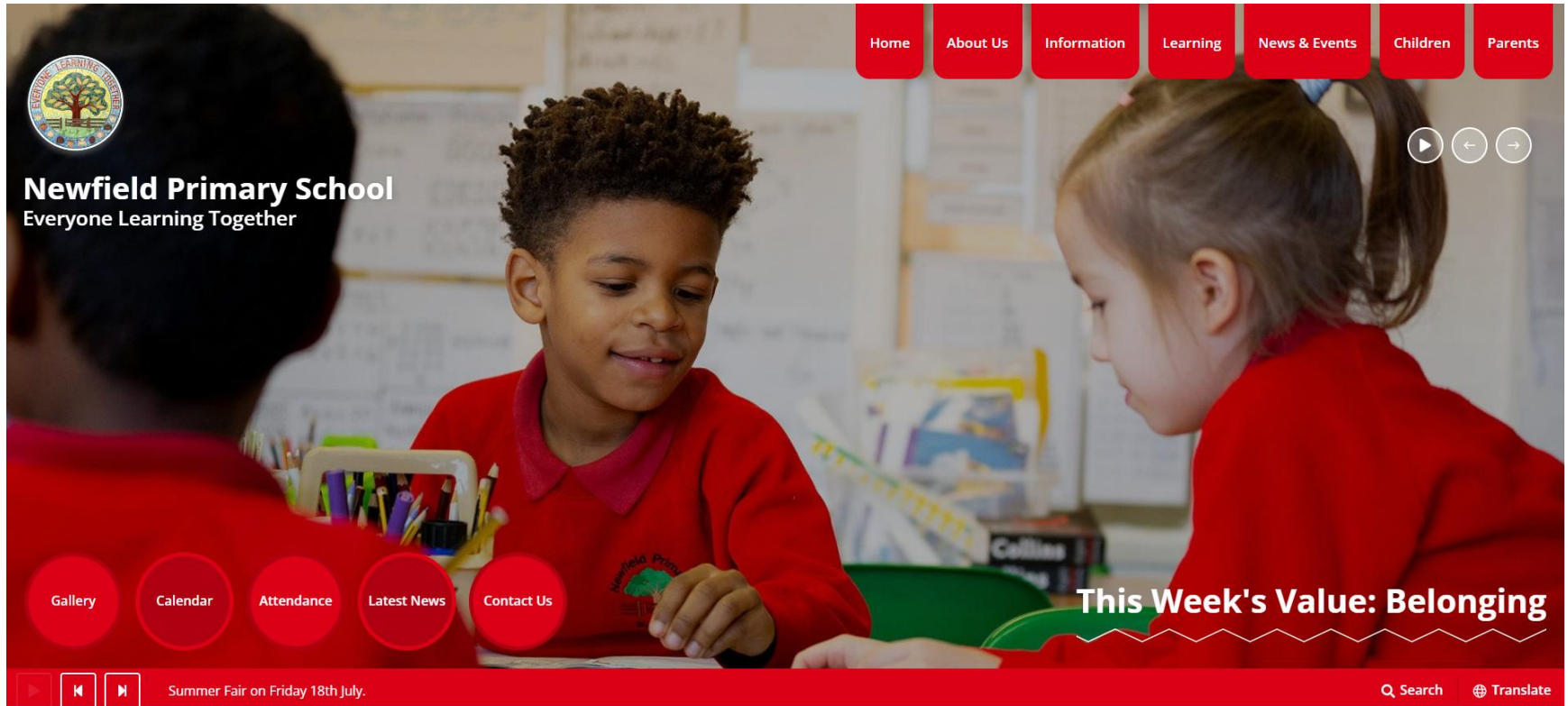
- ▶ If you are on the school premises or attending an event (assemblies, performances), please minimise the use of mobile phones except where necessary.
- ▶ Only take photos of your own child and make sure not to post on social media.
- ▶ Parents/carers on school trips should avoid using their phone unless absolutely necessary.
- ▶ Parents/carers must use the school office as the first point of contact if they need to get in touch with their child during the school day. They must not try to contact their child on their personal mobile during the school day.

Handouts

Handouts:

- ▶ Home School Agreement
- ▶ Curriculum overviews
- ▶ Term dates

The School Website



Any questions?

