

# **Newfield Primary School**

## **Everyone Learning Together**



**Welcome to 1 Maple**

**Class Teacher – Miss Hawkes**

**TAs/LSA – Miss Lily**

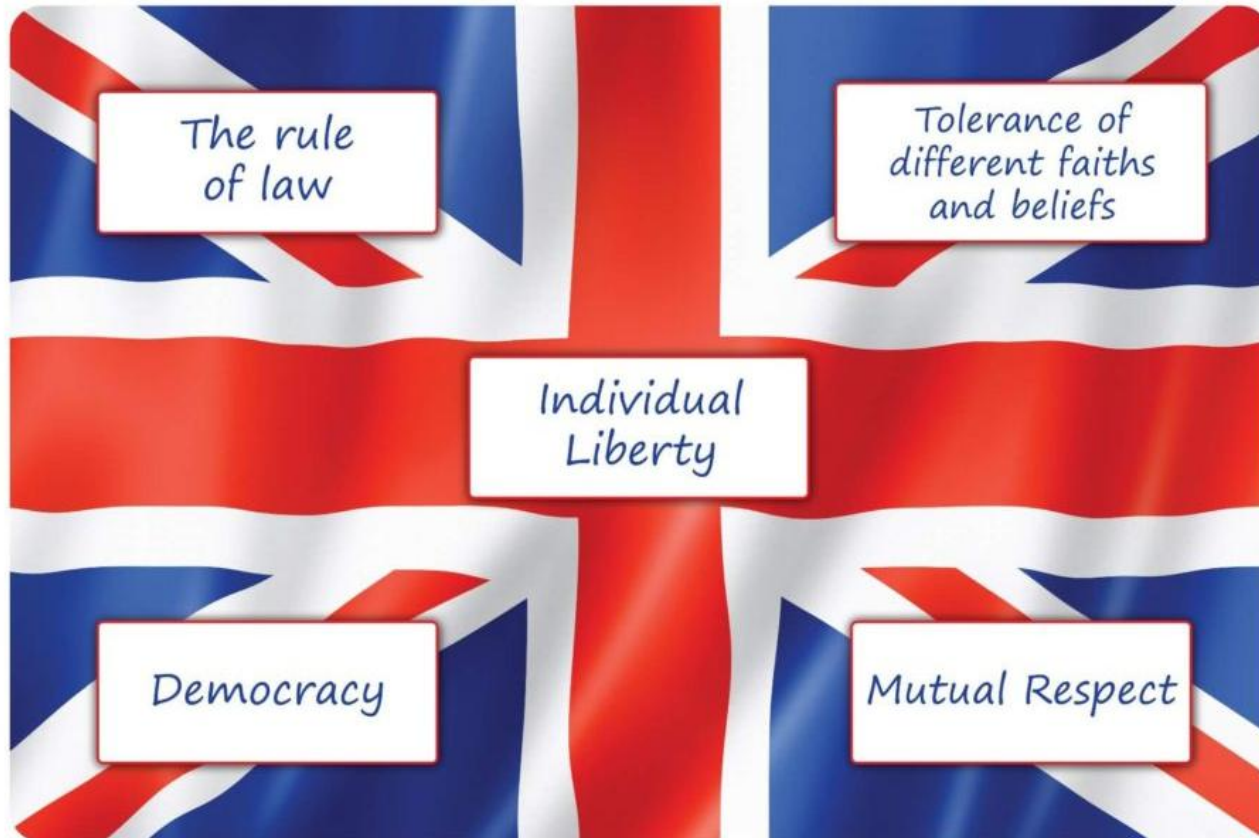
# Our Vision



- ❖ To nurture **AMBITION** in our children by ensuring that all pupils have a sense of **BELONGING** in a learning community where they are empowered to **ACHIEVE** the best that they can.
- ❖ For staff, pupils, parents, governors and the community to show **RESPECT** for each other. We aim to be a cohesive school knitted together with **KINDNESS**.
- ❖ To provide an engaging, stimulating and challenging curriculum to overcome barriers to learning so that all pupils can experience **ENJOYMENT** and **RESILIENCE** for life-long learning.
- ❖ To create a culture of **TOLERANCE** where the beliefs, thoughts and ideas of all members of the school community are respected.



# British Values





# Our Values

We uphold and promote British values through our core school values of:

- ▶ **Achievement**
- ▶ **Ambition**
- ▶ **Belonging**
- ▶ **Enjoyment**
- ▶ **Kindness**
- ▶ **Resilience**
- ▶ **Respect**
- ▶ **Tolerance**



# Our School Rules

- ▶ Be Kind
- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

# Behaviour Chart

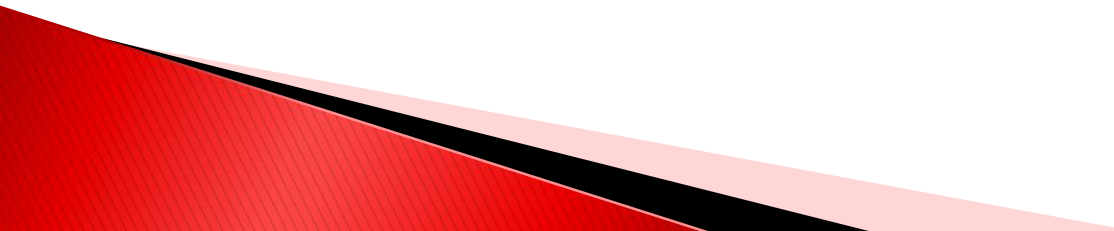


|        |                                                                                                                                                                                                                                                                                                                                                                    |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Gold   | <p>Going the extra mile.</p> <p>Above and beyond expectations in work and behaviour.</p> <p>An exceptional piece of work.</p> <p>Extreme effort and hard work.</p> <p>Sustained green behaviour over time.</p>                                                                                                                                                     |
| Silver | <p>Taking responsibility for yourself and your actions.</p> <p>Showing all of the Newfield values.</p> <p>Following the school rules at all times.</p> <p>An exceptional piece of work.</p> <p>Showing effort and aiming to improve your work and behaviour.</p> <p>Sustained green behaviour over time.</p>                                                       |
| Green  | <p>Following the School Rules.</p> <p>Working hard.</p> <p>Showing the Newfield values.</p>                                                                                                                                                                                                                                                                        |
| Orange | <p><b>First warning</b></p> <p>Not ready for learning.</p> <p>Not being kind or respectful to children or adults.</p> <p>Not showing the Newfield values.</p> <p>Not completing work to a good standard.</p>                                                                                                                                                       |
| Yellow | <p>Not ready for learning.</p> <p>Not being kind or respectful to children or adults.</p> <p>Not showing the Newfield values.</p> <p>Not completing work to a good standard.</p>                                                                                                                                                                                   |
| Red    | <p>Repeated Yellow Behaviours.</p> <p>Refusing to take part in the lesson.</p> <p>Continuing to be unkind or disrespectful to children or adults.</p> <p>Hurting others.</p> <p>Making racist, homophobic or sexist comments.</p> <p>Swearing or insulting children or adults.</p> <p>Leaving a room without permission.</p> <p>Breaking or damaging property.</p> |

# **Home-School Agreement**

- ▶ Please make sure that you have read and signed the Home-School agreement and handed it back to the office or class teacher.

# Attendance

- ▶ Learning starts at **8.50am**
  - ▶ Please be at school at **8.40am** (gates open)
  - ▶ **The school attendance target is 95%**
  - ▶ **TERM TIME HOLIDAYS WILL NOT BE AUTHORISED.**
  - ▶ **Remember: 'Be on time at 10 to 9.'**
- 

# Importance of attendance

The school's target for attendance is 95%.

## ABSENCE = LOST OPPORTUNITY



### Did You Know... ?

| If Your Child's Attendance During the School Year... | Your Child Would Have Lost Approximately... | or They Would Have Missed Approximately... |
|------------------------------------------------------|---------------------------------------------|--------------------------------------------|
| was 95%                                              | 9 Days from School                          | 50 Lessons                                 |
| was 90%                                              | 19 Days from School                         | 100 Lessons                                |
| was 85%                                              | 29 Days from School                         | 150 Lessons                                |
| was 80%                                              | 38 Days from School                         | 200 Lessons                                |
| was 75%                                              | 48 Days from School                         | 250 Lessons                                |

**Getting Your Child to School Really Matters**



# **Breakfast Club**

- ▶ **FREE** Breakfast Club starts from 8am every day in the hall.
- ▶ Children will have access to a range of breakfast foods including cereal, toast, bagels, yoghurt, fruit and juice.
- ▶ Occasionally, there will be other items on the menu such as croissants, pancakes and smoothies.
- ▶ Breakfast club activities includes Lego, toys and games, Play-Doh, drawing and reading.
- ▶ Please book on Parent Pay if you would like your child to attend Breakfast Club.



# Our Curriculum

- Please note that the English Curriculum is under review.

|                            | Autumn 1                                                                                                     | Autumn 2                                                     | Spring 1                                                                                                                                                                       | Spring 2                                                                     | Summer 1                                                                                                                                                                                                   | Summer 2                                                                               |
|----------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| English Reading Key Texts  | Traditional Tales<br>Goldilocks and the Three Bears<br>Three Little Pig<br>Three Billy Goats Gruff           | Beegu<br><br>Rapunzel                                        | Wild<br><br>Traction Man                                                                                                                                                       | Look Up<br><br>The Magic Paintbrush                                          | The Sea Saw<br><br>Claude in the City                                                                                                                                                                      | The Colour of Home<br><br>The Disgusting Sandwich                                      |
| English Writing Key Genres | Narrative: Retell<br>Narrative: innovate                                                                     | Narrative: Retell<br>Character description<br>Letter writing | Narratives: Story setting and innovation<br>Character description                                                                                                              | Narrative: Retell and innovation<br>Non-fiction writing (posters and flyers) | Missing poster<br>Narrative: innovation and dilemma story<br>Postcards                                                                                                                                     | Letter writing<br>Instructions<br>Narrative: innovation<br>Other writing opportunities |
| Mathematics                | Number: Place Value within 10<br>Number: Addition and Subtraction within 10<br>Geometry: Shape Consolidation |                                                              | Number: Place Value within 20<br>Number: Addition and Subtraction within 20<br>Number: Place Value within 50<br>Measurement: Length and Height<br>Measurement: Mass and Volume |                                                                              | Number: Multiplication and Division<br>Number: Fractions<br>Geometry: Position and Direction<br>Number: Place Value within 100<br>Measurement: Money<br>Measurement: Time<br>Consolidation and Assessments |                                                                                        |

# Our Curriculum



|                            | Autumn 1                                               | Autumn 2                               | Spring 1                               | Spring 2                              | Summer 1                                     | Summer 2                                        |
|----------------------------|--------------------------------------------------------|----------------------------------------|----------------------------------------|---------------------------------------|----------------------------------------------|-------------------------------------------------|
| Science                    | Animals including humans<br>Seasonal changes           | Everyday materials<br>Seasonal changes | Everyday materials<br>Seasonal changes | Plants<br>Seasonal changes            | Animals including humans<br>Seasonal changes | Animals including humans<br>Seasonal changes    |
| Computing<br>Online Safety | Health, Well-being and Lifestyle                       | Online Bullying                        | Self-image and Identity                | Managing Online Information           | Online Relationships<br>Online Reputation    | Privacy and Security<br>Copyright and Ownership |
| Computing                  | Computing systems and networks<br>Technology around us | Creating media<br>Digital painting     | Programming A<br>Moving robot          | Data and information<br>Grouping data | Creating media<br>Digital writing            | Programming B<br>Programming animations         |
| History                    | Homes in the past                                      |                                        |                                        | The Great Fire of London              |                                              | Childhood in the 1950s                          |

# Our Curriculum



|                       | Autumn 1                                          | Autumn 2                                                  | Spring 1                                         | Spring 2                                | Summer 1                                 | Summer 2                                                  |
|-----------------------|---------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------|-----------------------------------------|------------------------------------------|-----------------------------------------------------------|
| Geography             |                                                   | Our School<br>(mapping the school)                        | London                                           |                                         | Animals around the world                 |                                                           |
| Art and Design        | Drawing<br>(Exploring line and shape)             |                                                           | Painting and mixed media<br>(Colour splash)      |                                         | Sculpture and 3D<br>(Paper play)         |                                                           |
| Design and Technology |                                                   | Mechanisms<br>Sliders and Levers                          |                                                  | Structures<br>Freestanding Structures   |                                          | Cooking and Nutrition                                     |
| Physical Education    | Indoor: Fundamentals<br><br>Outdoors: Ball Skills | Indoor: Gymnastics<br><br>Outdoors: Sending and receiving | Indoor: Gymnastics<br><br>Outdoors: Target games | Indoor: Dance<br><br>Outdoors: Invasion | Indoor: Dance<br><br>Outdoors: Athletics | Indoor: Team Building<br><br>Outdoors: Net and Wall Games |

# Our Curriculum



|                     | Autumn 1                               | Autumn 2                               | Spring 1                        | Spring 2                           | Summer 1                                           | Summer 2           |
|---------------------|----------------------------------------|----------------------------------------|---------------------------------|------------------------------------|----------------------------------------------------|--------------------|
| Religious Education | Brent Syllabus<br>How did we get here? | Brent Syllabus<br>How did we get here? | Brent Syllabus<br>Who we thank? | Brent Syllabus<br>Who do we thank? | Brent Syllabus<br>How do we know they are special? | Buddhism           |
| Music               | Menu Song                              | Colonel Hathi's March                  | Football                        | 'Dawn' from Sea Interludes         | Cat and Mouse                                      | Come Dance with Me |
| PHSE/SRE            | Being me in my world                   | Celebrating Differences                | Dreams and Goals                | Healthy me                         | Relationships                                      | Changing me        |



# PE

- ▶ We have PE on **Mondays and Thursdays.**
- ▶ Pupils are expected to wear suitable clothes on a PE Day: a red t-shirt and black or grey shorts or track suit bottoms. Ideally pupils should wear black shorts or jogging bottoms and a red Newfield P.E. top. Pupils should wear black plimsolls or black trainers.
- ▶ If your child does not wear their PE kit into school, we may call and request you to bring it in.



# School Uniform



Please make sure that school uniform is labelled with your child's name.



# Uniform Reminders

- ▶ No hoodies or caps are permitted in school except for Newfield caps.
- ▶ Girls who wear hijabs are requested to wear **red, white or black** ones to match their school uniform.
- ▶ Only stud earrings or religious jewellery is allowed. Pupils are allowed to wear watches, but not smart watches.
- ▶ Pupils' hair should be tied back and neat.
- ▶ No backpacks in school unless it is a swimming day (Y5) or trip day.

**Second-hand uniform is available if you need it. Please ask Ms Penny in the office if you require any.**



# Home Learning

Reading is at the core of our Home Learning and we encourage you read to and with your child every day. Please record your comments in your child's yellow Reading Record Book.

All children will take home a banded book and a book of their own choosing to read for pleasure.

Children in Reception and KS1 will also be given a Phonics reading book appropriate for their reading level.

**Home Learning is given out on Friday - to be returned the following Wednesday.**

**Home Learning will consist of reading, maths, spelling/phonics and times table practice. Teachers may send other activities at different times throughout the year.**

Every class has a homework monitoring sheet, with details of who has and who has not brought homework back.

**Your child will be given a Home Learning folder. Please ensure that this folder is brought in every week containing the completed homework.**



# Visits and Trips

|          | Trip                           |
|----------|--------------------------------|
| Autumn 1 | Local walk                     |
| Autumn 2 | Mapping the school – Fieldwork |
| Spring 1 | Willesden Library              |
| Spring 2 | Willesden Fire Station         |
| Summer 1 | Golders Hill Park Zoo          |
| Summer 2 | Welsh Harp                     |

All trips to be confirmed.

For some of these activities to go ahead we will ask for a small contribution.



# ParentPay

At Newfield we use ParentPay for you to make payments online for items such as dinner money and school trips.

**For more information, please contact the school office or visit the ParentPay website.**

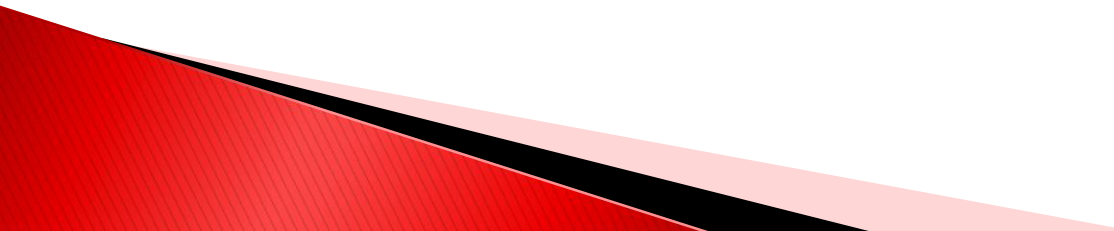


# SEND

- ▶ Our SENDCo is Ms Devonish
- ▶ Her working days are **Monday, Tuesday and Friday.**
- ▶ Her email address is [send@newfield.brent.sch.uk](mailto:send@newfield.brent.sch.uk)

Please refer to the school website for further information.

Ms Devonish will be available in the hall/library.





# Parent Communication

- ▶ Letters are sent out regularly.
- ▶ We currently use text messages to communicate with you throughout the year and send you reminders about school events, trips and school closures.
- ▶ If you change your mobile number or email address, please speak to Ms Penny in the office to update it. If we do not have the correct information, then you will not receive text messages.
- ▶ We also use the **school website** to communicate with parents. It holds the key information about the school, calendar dates, copies of newsletters, photos from events etc...

# We need your help!

- ▶ Please support the school by volunteering for fundraising events such as charity events, discos, film afternoons and the Summer Fair.
- ▶ If you are interested in joining the PTA, please speak to Ms Devraj or Ms To.

## Join the PTA!



# How can you help your child at home?



- ▶ Ensure your child has the best possible attendance at school.
- ▶ Read with your child as often as possible – ideally a goodnight story before bedtime every night.
- ▶ Talk to your child about what they have learnt at school and what book(s) they are reading, encouraging them to talk about who is in the story and where it takes place.
- ▶ Make sure your child has a good sleep and healthy breakfast every morning!



# **Parent workshops**

Over the course of the year, we will be running a series of workshops aimed to support you and your child's learning – dates will be shared throughout the year.



# **E-Safety**

**Ensure that your child is not on devices for too long and monitor their online use.**

## **1. Be Involved and Curious**

- ▶ Talk regularly with your child about what they do online.
- ▶ Keep devices in shared family spaces, not bedrooms.

## **2. Set Age-Appropriate Boundaries**

- ▶ Follow age ratings on games, apps, and social media platforms
- ▶ Use **parental controls** on devices, apps, and home Wi-Fi.

## **3. Privacy and Passwords**

- ▶ Never share personal details (name, school, address, etc.) with people they don't know.
- ▶ Teach the importance of keeping passwords private—even from friends.

## **4. Model Good Digital Behaviour**

- ▶ Be a positive role model – use your own screen time wisely.
- ▶ Avoid oversharing about your child on social media.



# Brent Schools Commitment: The PHONE Pledge

As Brent schools, we commit to working together to create safe, supportive, and forward-thinking environments for our children. We will:

## **P** – **Protect**

Place learning, wellbeing, and safeguarding at the heart of all decisions about smartphones and smart technology.

## **H** – **Help**

Provide clear guidance and practical support to pupils, families, and staff. Our policies will be transparent and accessible to all.

## **O** – **Observe**

Monitor and review our school's approach to technology regularly.

## **N** – **Nurture**

Promote positive development by teaching digital literacy, critical thinking, and responsible online behaviours.

## **E** – **Educate**

Work collaboratively across Brent to share best practice and raise awareness about the benefits and risks of technology.





# **Mobile Phones**

## **Pupils**

- ▶ No mobile phones to be used in school or on trips (unless needed for medical reasons.) This will need to be agreed by the school.
- ▶ Older pupils are allowed to bring mobile phones to school if they travel to school alone. Parental permission is required. Phones are kept in the school office.
- ▶ Pupils are allowed to use their phones once they are outside of the school gate.

## **Parents/Carers**

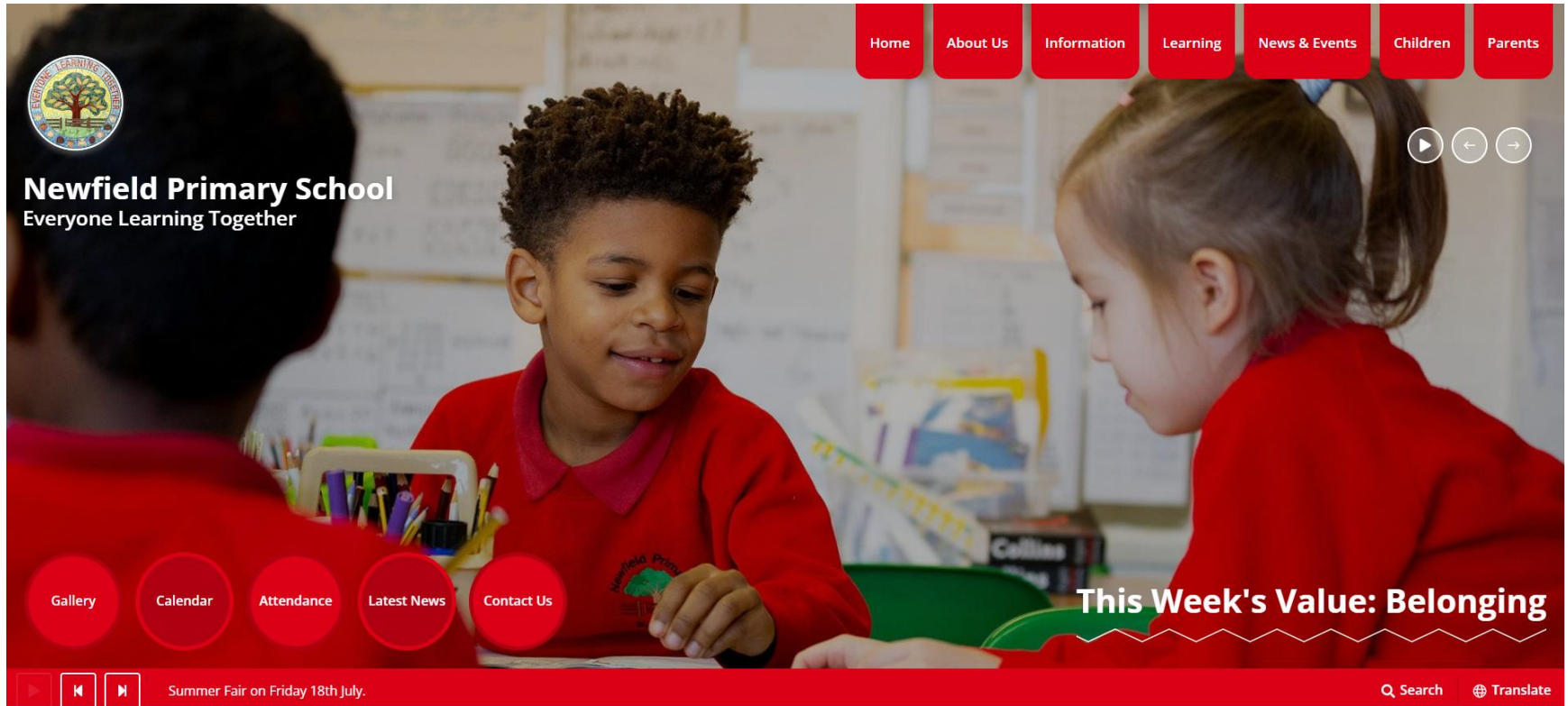
- ▶ If you are on the school premises or attending an event (assemblies, performances), please minimise the use of mobile phones except where necessary.
- ▶ Only take photos of your own child and make sure not to post on social media.
- ▶ Parents/carers on school trips should avoid using their phone unless absolutely necessary.
- ▶ Parents/carers must use the school office as the first point of contact if they need to get in touch with their child during the school day. They must not try to contact their child on their personal mobile during the school day.

# Handouts

Handouts:

- ▶ Home School Agreement
- ▶ Curriculum overviews
- ▶ Term dates

# The School Website



# Any questions?

